

# Introduction to Computer Applications

## CISY 1225

### Dr. Zahoor Khan

Last updated: May 2014

#### Why Computer is Important



- Computer-literate people are skilled in using computers and the Internet.



# *Introduction to Computer Applications*

## Chapter 1 **Looking at Computers:** Understanding the Parts

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

3

## **Chapter Topics**

- Functions of a computer
- Data versus information
- Bits and bytes
- Input devices
- Output devices
- Processing
- Storage
- Ergonomics

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

4

## Functions of a Computer

- **Computer** – A machine that performs the four basic functions:

1. **Input:** Gathers data
2. **Processing:** Processes data into information
3. **Output:** displays data or information
4. **Storage:** Stores data and information



Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

Slide 5

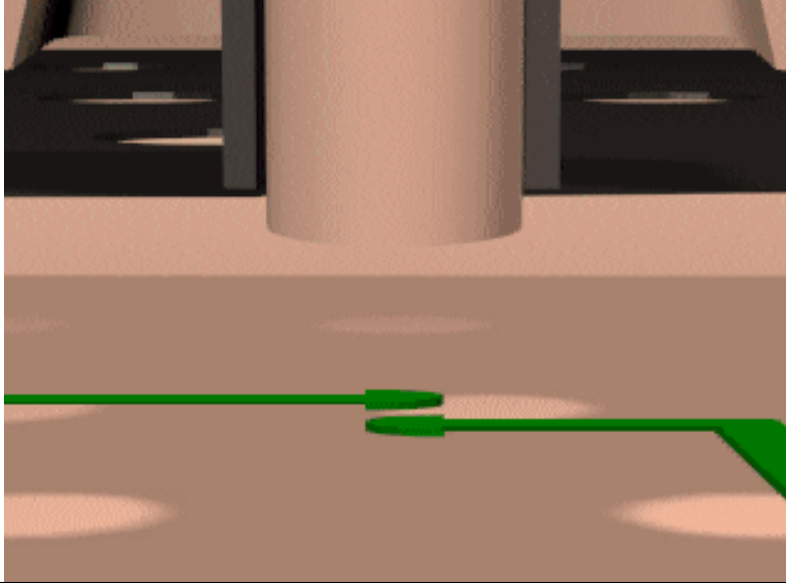
## Understanding the Computer

### Video#1 – Computer



# Understanding the Computer

## Video#2- Computer

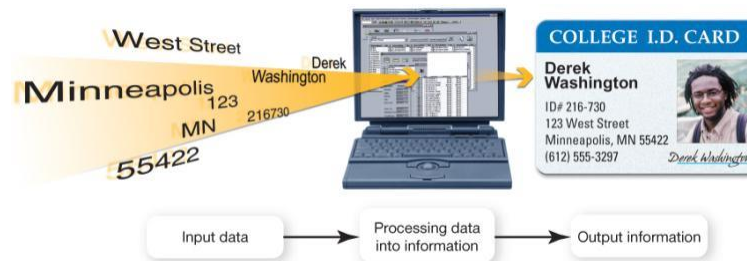


## Question

- How many basic functions were performed in the last video?
- Hint: 3 or 4
- **Answer: 3**
- (Input, processing, Output)

## Data vs. Information

- Data: Representation of a fact, figure, or idea
- Information: Organized, meaningful data



Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

9

## Bits and Bytes: The Language of Computers

- Bit
  - Binary digit
  - 0 or 1
- Byte
  - 8 bits
- Each letter, number, and character is a string of eight 0s and 1s

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

10

## How Much Is a Byte?

Name	Abbreviation	Number of Bytes	Relative Size
<b>Byte</b>	B	1 byte	Can hold one character of data.
<b>Kilobyte</b>	KB	1,024 bytes ( $2^{10}$ bytes)	Can hold 1,024 characters or about half of a double-spaced typewritten page.
<b>Megabyte</b>	MB	1,048,576 bytes ( $2^{20}$ bytes)	Can hold approximately 768 pages of typed text.
<b>Gigabyte</b>	GB	1,073,741,824 bytes ( $2^{30}$ bytes)	Approximately 786,432 pages of text; 500 sheets of paper is approximately 2 inches, so this represents a stack of paper 262 feet high.
<b>Terabyte</b>	TB	1,099,511,627,776 bytes ( $2^{40}$ bytes)	This represents a stack of typewritten pages almost 51 miles high.
<b>Petabyte</b>	PB	1,125,899,906,842,624 bytes ( $2^{50}$ bytes)	The stack of pages is now 52,000 miles high, or approximately one-fourth the distance from the Earth to the moon.
<b>Exabyte</b>	EB	1,152,921,504,606,846,976 bytes ( $2^{60}$ bytes)	The stack of pages is now 52 million miles high, or just about twice the distance between the Earth and Venus.
<b>Zettabyte</b>	ZB	1,180,591,620,717,411,303,424 bytes ( $2^{70}$ bytes)	The stack of pages is now 52 billion miles high, some 20 times the distance between the Earth and Pluto.

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

11

## Computer Hardware

- **Hardware** – All the Computer's physical components



Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

12

## Computer Software

- **Software** – All the programs that give the computer its instructions
  - Two categories of software:
 

System software	Application software
-----------------	----------------------



Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

## Types of Computers

- Basic computer designs
  - Portable
    - Notebook computers
    - Netbooks
    - Tablet PCs
  - Stationary
    - Desktop computers

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

14

## Two Platforms of Computer

- **Apple Macintosh**
  - First GUI Operating system
  - Processor manufactured by Motorola Company
- **IBM Compatible**
  - Windows OS
  - Processor manufactured by Intel or AMD or ....

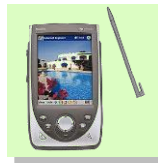
## Types of Computers

### Computers for Individuals

**Desktop – PC, iMac**



**Personal Digital Assistant**



**Workstation**



**Notebook – Laptop**



**All-in-One**



**Internet Appliance**





# Types of Computers

## Computers for Organizations

- **Servers** are not designed for individuals. They make programs available for network users
- **Minicomputers** handle the computing for small corporations



- **Mainframes** handle gigantic processing jobs for large corporations or agencies
- **Supercomputers** are ultra-fast and handle huge amounts of scientific data

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

# Types of Computers

- **Embedded:** Self-contained computer performing dedicated functions.
  - e.g. electronic thermostat, Gas stations
  - Typically do not receive input from user

Copyright © 2011 Pearson Education, Inc. Publishing as Prentice Hall

18

## Input: Getting Data into the Computer



- **Data** – Unorganized raw materials made up of words, numbers, images, or sounds
- The first function: input
  - Input devices enable the user to enter data into the computer
  - The computer accepts data

Slide 19

## Input Devices

**Keyboard**



**Mouse – pointing device**



**Microphone –  
speech-recognition**

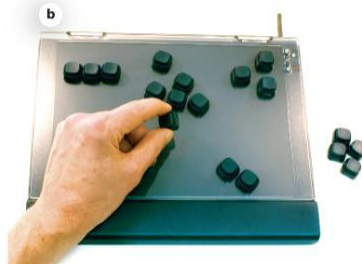


**Digital Cameras**



## Specialty Keyboards

- Virtual laser keyboard
- Configurable keyboard



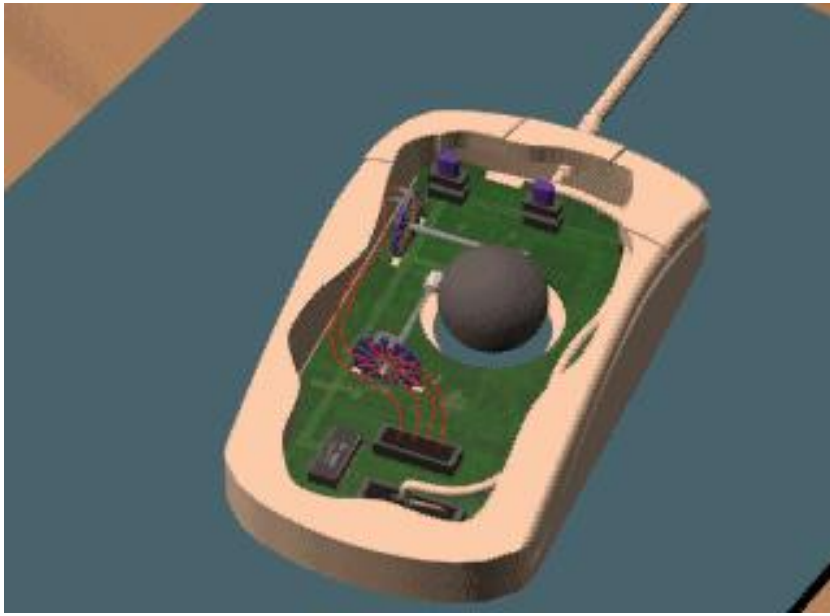
Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

22

## Video – Mouse



## Video – Mouse



## New Mouse Features

- Magnifier
- Customizable buttons
- Web search
- File storage



Window  
provides  
magnified  
view

## Touch Screens

- Display screen
  - responds to commands by touch with finger or stylus
- Becoming popular on many computing devices
  - Smartphones
  - Tablet PCs
  - All-in-one desktop PCs
  - Portable media players



Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

29

## Image Input

- Digital cameras, camcorders, and cell phones capture
  - Pictures
  - Video
- Scanners
  - Create images
- Webcams
  - Live video



Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

30

## Sound Input

- Microphones are used for:
  - Podcasts (**P**ersonal **O**n **D**emand **B**roadcast)
  - Videoconferencing
  - Internet phone calls
  - Speech recognition

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

31

## Types of Microphones

- Unidirectional
- Omnidirectional
- Bidirectional
- Clip-on microphones
- Close-talk microphones

Types of Microphones		
MICROPHONE TYPE	ATTRIBUTES	BEST USED FOR
 <p><b>Close Talk</b></p>	<ul style="list-style-type: none"> <li>• Attached to a headset (allows for listening)</li> <li>• Leaves hands free</li> </ul>	<ul style="list-style-type: none"> <li>• Video conferencing</li> <li>• Phone calls</li> <li>• Speech recognition software</li> </ul>
 <p><b>Omnidirectional</b></p>	<ul style="list-style-type: none"> <li>• Picks up sounds equally well from all directions</li> </ul>	<ul style="list-style-type: none"> <li>• Conference calls in meeting rooms</li> </ul>
 <p><b>Unidirectional</b></p>	<ul style="list-style-type: none"> <li>• Picks up sounds from only one direction</li> </ul>	<ul style="list-style-type: none"> <li>• Recordings with one voice (podcasts)</li> </ul>
 <p><b>Clip-on (Lavalier)</b></p>	<ul style="list-style-type: none"> <li>• Clips to clothing</li> <li>• Available as wireless</li> </ul>	<ul style="list-style-type: none"> <li>• Presentations requiring freedom of movement</li> <li>• Leaves hands free for writing on whiteboards</li> </ul>

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

32

## Input Devices for the Physically Challenged Users

- Visual impairments
  - Voice recognition
  - Keyboards with large keys
  - Touch-screen keyboards
- Motor control issues
  - Special trackballs
  - Head-mounted devices

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

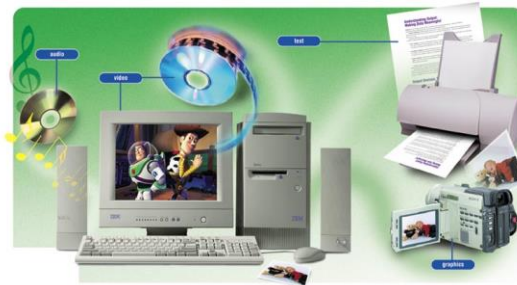
33

## Output: Displaying Information



- The third function: output
  - The computer shows the results of the processing operation in a way people can understand
  - Output devices show the results of processing operations

## Output Devices: Engaging our Senses



- **Visual output** – Text, graphics, and video
- **Audio output** – Sounds, music, and synthesized speech

35

## Output Devices

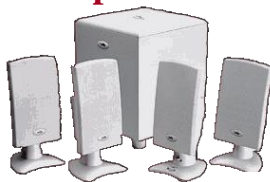
**Monitor**



**Printer**



**Speakers**





## Monitors



CRT



LCD

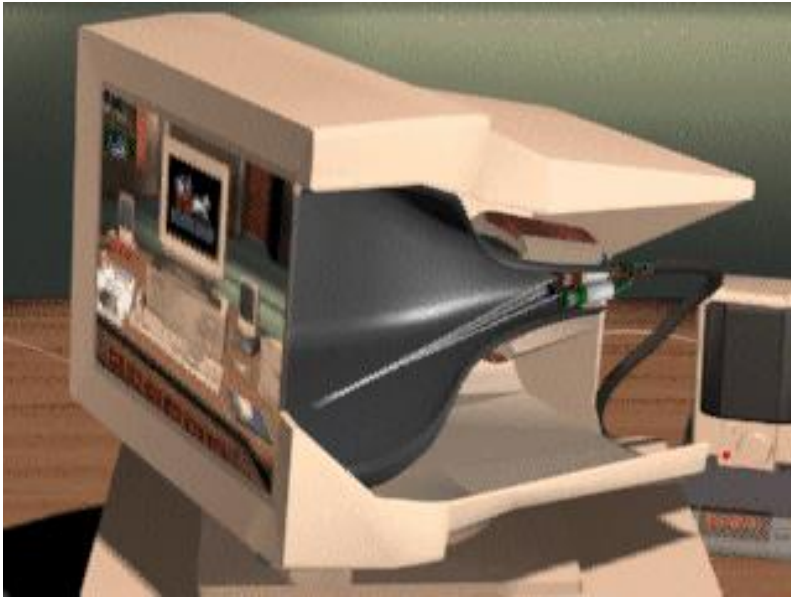
- Display computer output on a screen.
- Screen output is referred to as **soft copy**.

Slide 37

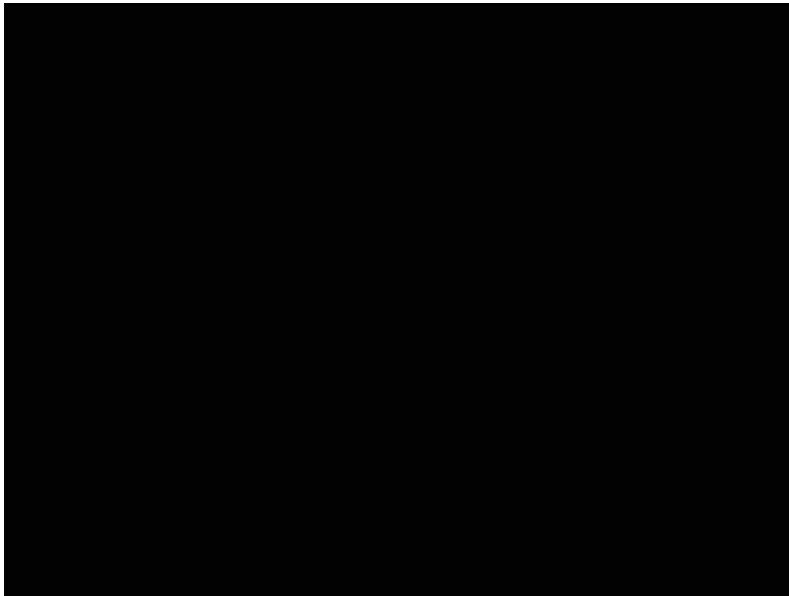
## Video – CRT Monitor



## Video – CRT Monitor



## Video – LCD Monitor



## Monitor Types

- Liquid crystal display (LCD)
  - Flat panel
  - Light and energy efficient
- Light-emitting diode (LED)
  - More energy efficient than LCD monitors
  - Better color accuracy and thinner panels
- Organic light-emitting diode (OLED)
  - Use organic compounds that produce light

41

## Organic Light-Emitting Diode Monitors

- Because they do not need a backlight, OLED displays are much thinner



Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

42

## Flexible Organic Light-Emitting Diode Monitors

- FOLED
  - Latest technology
  - Screen can display while it is bend

## How LCD Monitors Work

- Screens are grids
  - made up of millions of tiny dots called pixels
- Each pixel
  - composed of red, blue, and green subpixels (and sometimes yellow)
- Two or more sheets of material
  - filled with liquid crystal solution
- Crystals block or let light shine
  - through to cause images to form on the screen

## LCD Quality Factors

- Aspect ratio
  - Width to height proportion of a monitor
  - **Old** 4:3, **new** 16:9, 16:10
- Resolution
  - Number of pixels on the screen
- Contrast ratio
  - Brightest white and darkest black
  - 400:1 and 1000:1 is preferable

## LCD Quality Factors (cont.)

- Viewing angle
  - Measures how far you can move to the side
- Brightness
  - Greatest amount of light
- Response time
  - Time for a pixel to change color
  - Lower response time means faster transitions

## Size May Matter

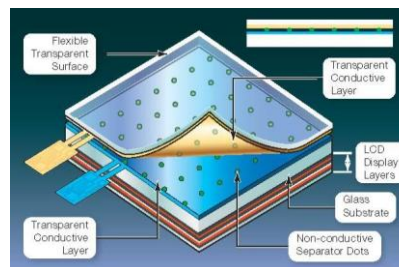
- Bigger the monitor, the more you can display
- 27-inch monitor
  - 2560 x 1440 pixels
- 21.5-inch monitor
  - 1680 x 1050 pixels
- HD-DVDs and Blu-ray movies
  - Require at least 1920 x 1080 pixels

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

47

## Touch Screen Technology

- Used in smartphones, tablets, notebook, and desktop monitors
- Finger or stylus is placed on screen
- Changes the state that the device is monitoring



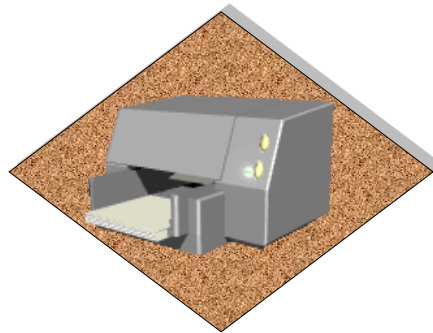
Capacitive system detects touches and translate them into meaningful commands

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

48

## Printers

- A peripheral device
- Produces a physical copy or **hard copy** of the computer's output.



49

## Types of Printers

- Inkjet printers
  - Spray tiny drops of ink onto page
- Laser printers
  - Use laser beams and static electricity to deliver toner to page
- All-in-one printers
- Plotters
- Thermal printers



Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

50

## Nonimpact Printers

- Inkjet
  - Less expensive device
  - Print high-quality color images cost effectively



- Laser
  - More expensive device
  - Faster printing speed
  - Color lasers are becoming less expensive

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

51

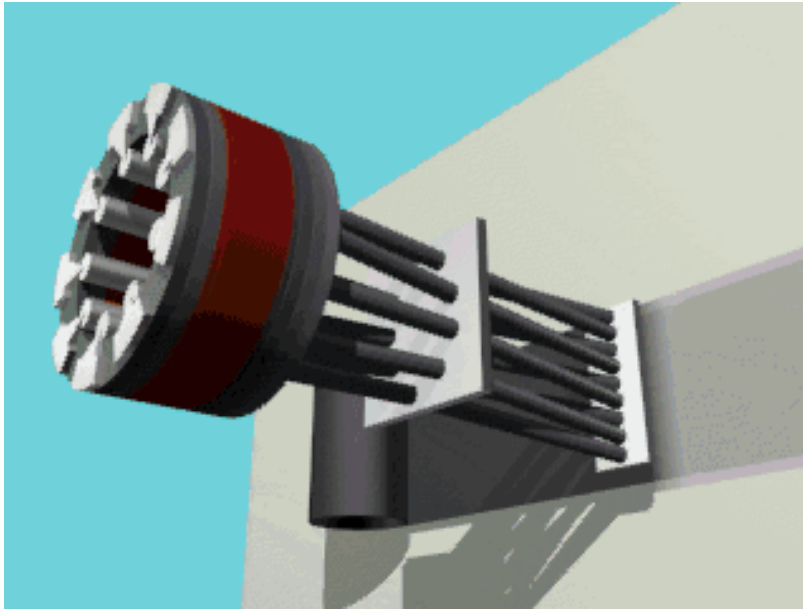
## Video - LaserJet



52



## Video – Dot Matrix, InkJet



53

## Choosing a Printer

- Speed (ppm)
  - Range 8-38 ppm
- Resolution (dpi)
  - 1,200 to 4,800 dpi
- Color output
- Use and cost
- Cost of consumables
  - Cartridges and papers

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

54

## Specialty Printers

- All-in-one printer
  - Functions as printer, scanner, copier, and fax
- Thermal printer
  - Emerging as popular technology for mobile and portable printing
- Plotter
  - Used to print oversized images



Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

55

## Plotter



- A printer that uses a pen
- Moves over a large revolving sheet of paper.
- Used in engineering, drafting, map making, and seismology.

## Sound Output

- Speaker is output device for sound
  - Inexpensive speakers come with computers
  - Surround-sound speakers
  - Wireless speaker systems
- Headphones or earbuds avoid
  - distracting others

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

57

## Processing: Transforming Data into Information

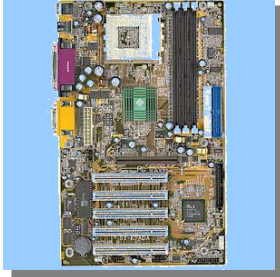


- The processing function:
  - Computers convert data into information

58

## Processing Devices

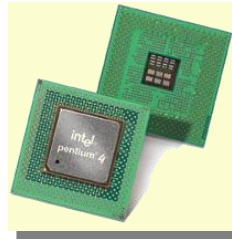
**Motherboard**



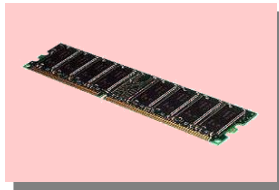
**Expansion Card**



**Central Processing Unit – CPU**

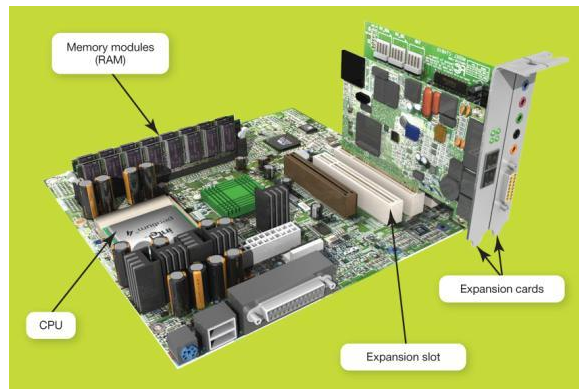


**Random Access Memory – RAM**



## The Motherboard

- CPU
- RAM
- Expansion cards and slots
- Built-in components



## RAM vs. ROM

- Random access memory (RAM)
  - Stores instructions and data
  - Temporary (volatile) storage
  - Consists of several memory cards or modules
- Read-only memory (ROM)
  - Stores startup instructions
  - Permanent storage

Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

61

## Central Processing Unit

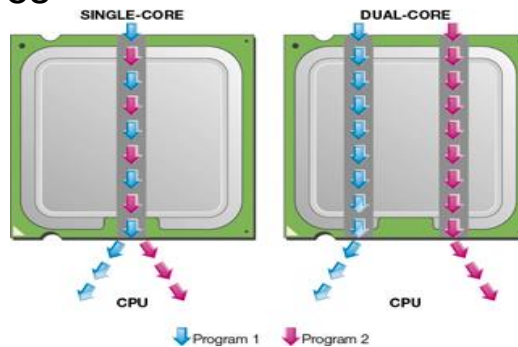
- Also called **CPU** or processor
- Referred to as the “brains” of the computer
- Controls all functions
  - performed by the computer’s other components
- Processes all commands and instructions
- Can perform billions of tasks per second

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

62

## CPU Performance Measures

- Processor speed measured in hertz (Hz)
  - Megahertz (MHz) or Gigahertz (GHz)
- Number of cores
  - Single
  - Dual
  - Quad
  - Eight



Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

63

## Hard Drive

- Primary device for permanent storage
- Holds stored programs and data

### Internal



### External



Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

64

## Drive Bays

- Internal drive bays
  - Cannot be accessed from outside the system
  - Are reserved for internal hard drives
- External drive bays
  - Can be accessed from outside the system
  - CD or DVD drives
  - Floppy and Zip drives (legacy technology)



Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

65

## Portable Storage

- External hard drives
  - Large portable storage needs
  - Small and lightweight
  - Attach to computer via USB port
  - Care must be taken when transporting



Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

## Flash Storage

- Flash drive, jump drive, USB drive, thumb drive
  - Use solid state flash memory
  - No moving parts
  - Significant storage capacity
  - Plug into USB ports
  - Appears as another disk drive



Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

67

## Optical Storage

- Compact discs (CDs)
  - Initially used to store audio files
- Digital video discs (DVDs)
  - Store more data than CDs
    - One-side/one layer
    - Double-sided/single layer
    - Double-sided/double layer
- Blu-ray discs (BDs)

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

68



## Connecting Peripherals

- A port is a place through which
  - a peripheral device attaches to computer
- Many ports are located on back of computer
- Some commonly used ports
  - placed on front and sides for easier access

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

69

## High Speed and Data Transfer Ports

- Universal serial bus (USB)
  - Most common port type
  - Used to connect input and output devices to computer
- USB 2.0 port is current standard
  - Transfer data at 480 megabits per second
- New USB 3.0 standard
  - Provides transfer speeds 10 times faster
  - Should quickly become the port of choice

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

70

## Other Types of Ports

- FireWire 400
  - Move data at 400 Mbps
- FireWire 800
  - Doubles rate to 800 Mbps
- FireWire 3200
  - Has been ratified
  - Yet to reach market

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

71

## Connectivity and Multimedia Ports

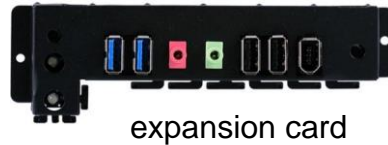
- Connectivity port
  - Give access to networks and the Internet
  - Ethernet port
  - Modem port
- Video ports
  - Connect monitors and multimedia devices
- Audio ports
  - Connect headphones, microphones, speakers

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

72

## Adding Ports

- Expansion cards
  - New port standards
- Expansion hubs
  - Enable several devices to be connected to a port



expansion card



expansion hub

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

73

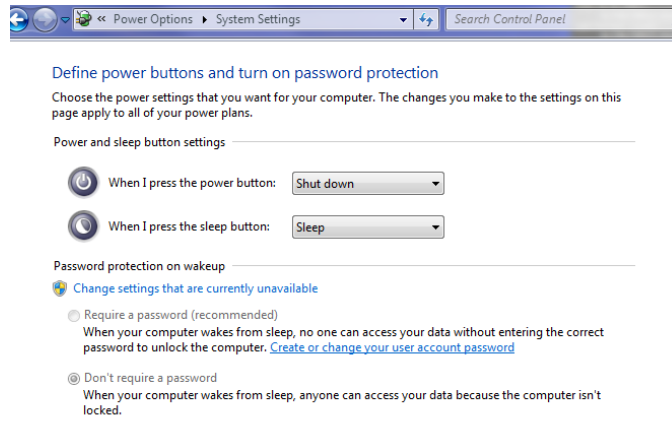
## Power Controls

- Power supply
  - transforms wall voltage to voltages required by computer chips
- Cold boot: Power on your computer from a completely turned off state
- Warm boot: restart
- Power off computer properly
  - Save energy
  - Keep computer more secure
  - Ensure data is saved

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

74

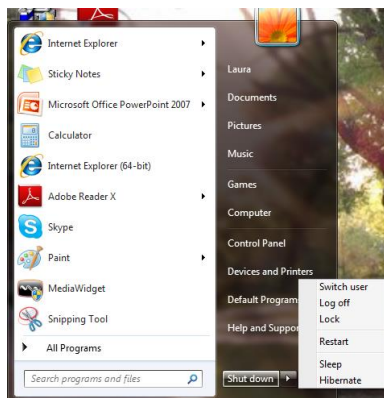
# Power Management Options



Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

75

# Windows 7 Start Menu



- Restart
  - Warm boot
- Shut Down
  - Power down
- Sleep
  - All documents and data remain in RAM
- Hibernate
  - Stores data in RAM and saves to hard drive

Copyright © 2013 Pearson Education, Inc. Publishing as Prentice Hall

76

## Setting It All Up: Ergonomics

- Ergonomics: Minimizing injury or discomfort while using the computer
- Steps to follow
  - Position monitor correctly
  - Use adjustable chair
  - Assume proper position while typing
  - Take breaks
  - Ensure adequate lighting






Copyright © 2012 Pearson Education, Inc. Publishing as Prentice Hall

77

## Setting It All Up (cont.)

- Mobile computing devices present challenges to injury prevention

Preventing Injuries While on the Go

	FDA/SMARTPHONE REPETITIVE STRAIN INJURIES	PORTABLE MEDIA PLAYER HEARING DAMAGE	SMALL-SCREEN VISION ISSUES	LAP INJURIES	TABLET REPETITIVE STRAIN INJURIES
					
<b>Malady</b>	Repetitive strain injuries (such as DeQuervain's tenosynovitis) from constant typing of instant messages	Hearing loss from high-decibel sound levels in earbuds	Blurriness and dryness caused by squinting to view tiny screens on mobile devices	Burns on legs from heat generated by laptop	Pain caused from using tablets for prolonged periods in uncomfortable positions
<b>Preventative measures</b>	Restrict length and frequency of messages; take breaks; and perform other motions with your thumbs and fingers during breaks to relieve tension.	Turn down volume (you should be able to hear external noises, such as people talking); use software that limits sound levels (not to exceed 60 decibels); and use external, over-ear style headphones instead of earbuds.	Blink frequently or use eye drops to maintain moisture in eyes; after 10 minutes take a break and focus on something at least 8 feet away for 5 minutes; use adequate amount of light; and increase the size of fonts.	Place a book, magazine, or laptop cooling pad between your legs and laptop.	Restrict the length of time you work at a tablet, especially typing or gaming. Use the same ergonomic position you would use for a laptop when using a tablet.

Copyright © 2014 Pearson Education, Inc. Publishing as Prentice Hall

78

## Chapter 2 Summary Questions

- What exactly is a computer, and what are its four main functions?

## Chapter 2 Summary Questions

- What is the difference between data and information?

## Chapter 2 Summary Questions

- What are bits and bytes, and how are they measured?

## Chapter 2 Summary Questions

- What devices do I use to get data into the computer?

## Chapter 2 Summary Questions

- What devices do I use to get information out of the computer?

## Chapter 2 Summary Questions

- What's on the motherboard?



## Chapter 2 Summary Questions


- Where are information and programs stored?

## Chapter 2 Summary Questions

- How are devices connected to the computer?

## Chapter 2 Summary Questions

- How do I set up my computer to avoid strain and injury?



**This work is protected by United States copyright laws and is provided solely for the use of instructors in teaching their courses and assessing student learning. Dissemination or sale of any part of this work (including on the World Wide Web) will destroy the integrity of the work and is not permitted. The work and materials from it should never be made available to students except by instructors using the accompanying text in their classes. All recipients of this work are expected to abide by these restrictions and to honor the intended pedagogical purposes and the needs of other instructors who rely on these materials.**

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher. Printed in the United States of America.

Copyright © 2012 Pearson Education, Inc.  
Publishing as Prentice Hall