

# Using the exam document class

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This is the documentation for the `exam` document class, version 2.082 $\beta$ .

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# 1 Introduction

The file `exam.cls` provides the `exam` document class, which attempts to make it easy for even a  $\text{\LaTeX}$  novice to prepare exams. Most of what's done by the `exam` document class can also be accomplished by using `fancyheadings.sty`, adjusting  $\text{\LaTeX}$ 's page layout parameters (perhaps by using `fullpage.sty`), and making careful use of the `list` environment, but the `exam` document class tries to make all this as simple as possible.

Specifically, `exam.cls` sets the page layout so that there are one inch margins all around, and provides commands that make it easy to format questions and create very flexible headers and footers. In particular:

- The class will automatically format and number the questions, parts of questions, subparts of questions, and subsubparts of questions, while making it easy to refer to specific questions by number in any special directions you need to print on the exam.
- You can include the point value of each question (or part, or subpart, or subsubpart), with your choice of having the point values either at the beginning of the text of the question, in the left margin, or in the right margin. The class will add up the total points for each question and the total points on the exam, and make those totals available in macros. You can also have the class print a grading table that lists each

question number and the possible points for each question, and leaves space for the grade for each question.

- You can specify the header in three parts: The left head, the center head, and the right head. The left head is left justified, the center head is centered, and the right head is right justified, and one or all of these can be omitted.
- The footer is also specified in three parts: Left justified, centered, and right justified.
- The header and footer for the first page can be different from the ones used on other pages.
- Both headers and footers can contain more than one line. To accommodate headers and footers with many lines, simple commands are provided to increase the parts of the page devoted to the header and/or footer, and these commands can give one amount of space on the first page and a different amount of space on all other pages.
- Macros are defined to enable you to state in the header and/or footer the total number of pages in the exam, and to change the header and/or footer that appears on the *last* page of the exam.
- Macros are defined so that the headers and footers can vary depending on whether the current page begins a new question or continues a question that started on an earlier page (and, if one continues onto the current page, to say what the number of that question is). Macros are also defined so that the headers and footers can vary depending on whether a question is complete on the current page or continues on to the next page (and, if one continues, to say what the number of that question is).
- You can have a horizontal rule at the base of the header and/or at the top of the footer.

## 2 The `documentclass` command

To use the `exam` document class, you should specify `exam` as your main document class. For example, if you want to use 12 point type, then your `documentclass` command should be

```
\documentclass[12pt]{exam}
```

If you would also like to use some of the features of  $\mathcal{A}\mathcal{M}\mathcal{S}$ - $\mathcal{L}\mathcal{T}\mathcal{E}\mathcal{X}$ , then you should use the commands

```
\documentclass[12pt]{exam}  
\usepackage{amsmath}
```

### 3 Asking for the student's name

This isn't anything specific to the `exam` document class, but it's worth mentioning because it isn't obvious. If you're leaving space for the answers on the question pages (see section 4.7), then you'll probably also want to leave space for the student's name. If you type

```
\begin{center}
  \fbox{\fbox{\parbox{5.5in}{\centering
    Answer the questions in the spaces provided on the
    question sheets.  If you run out of room for an answer,
    continue on the back of the page.}}}
\end{center}
```

```
\vspace{0.1in}
```

```
\hbox to \textwidth{Name and section:\enspace\hrulefill}
```

```
\vspace{0.2in}
```

```
\hbox to \textwidth{Instructor's name:\enspace\hrulefill}
```

after the `\begin{document}` command and before the `\begin{questions}` command (see section 4), then you'll get

Answer the questions in the spaces provided on the question sheets. If you run out of room for an answer, continue on the back of the page.

Name and section: \_\_\_\_\_

Instructor's name: \_\_\_\_\_

### 4 Questions

To type the questions in the exam, you use the `questions` environment. Each question is then begun with the command `\question`, and the questions will be numbered automatically.

For example, if you type

```
\begin{questions}
```

```
\question
Why is there air?
```

```
\question
```

How much wood would a woodchuck chuck if a woodchuck could chuck wood?

```
\question  
Compute  $\int_0^1 x^2 dx$ .  
\end{questions}
```

then you'll get

1. Why is there air?
2. How much wood would a woodchuck chuck if a woodchuck could chuck wood?
3. Compute  $\int_0^1 x^2 dx$ .

As the above example illustrates, you can leave blank lines between the `\question` command and the actual beginning of the question, or before the first `\question` command in the environment, and they will be ignored.

#### 4.1 Questions with parts and subparts (and subsubparts)

If you want a question to have several parts, then you use the `parts` environment. For example, if you type

```
\begin{questions}  
\question  
Why is there air?  
  
\question  
What if there were no air?  
  
\begin{parts}  
\part  
Describe the effect on the balloon industry.  
  
\part  
Describe the effect on the aircraft industry.  
\end{parts}  
  
\question  
  
\begin{parts}  
\part  
Define the universe. Give three examples.
```

```
\part
If the universe were to end, how would you know?
```

```
\end{parts}
```

```
\end{questions}
```

then you'll get

1. Why is there air?
2. What if there were no air?
  - (a) Describe the effect on the balloon industry.
  - (b) Describe the effect on the aircraft industry.
3.
  - (a) Define the universe. Give three examples.
  - (b) If the universe were to end, how would you know?

The above example illustrates several things:

- Parts of a question should be put into a `parts` environment.
- If a question begins with a `parts` environment, then the first part will appear on the same line with the question number.
- You can leave blank lines before and after the `\part` command, and they will be ignored.

There is also a `subparts` environment, and even a `subsubparts` environment, and they work just as you would expect. For example, if you type

```
\begin{questions}
\question
\begin{parts}
\part
What do you do with a drunken sailor?
```

```
\part
Is your answer different if it is before noon?
```

```
\end{parts}
```

```
\question
This is the second question.
```

```
\begin{parts}
\part
This is a part.
```

```
\part
This is also a part.
```

```
\begin{subparts}
\subpart
This is a subpart.
```

```
\subpart
This is a periscope.
```

```
\subpart
This is a pair of diving planes.
```

```
\subpart
\begin{subsubparts}
\subsubpart
This is a subsubpart.
```

```
\subsubpart
The lower surface of a diving plane?
```

```
\subsubpart
The ocean floor, perhaps?
```

```
\end{subsubparts}
\end{subparts}
```

```
\part
It's sad to be apart.
```

```
\end{parts}
```

```
\question
\begin{parts}
\part
\begin{subparts}
\subpart
This is a subpart.
```

```

\subpart
This is another subpart.
\end{subparts}
\part
This is another part.

\end{parts}

```

```

\end{questions}

```

then you'll get

1. (a) What do you do with a drunken sailor?  
     (b) Is your answer different if it is before noon?
2. This is the second question.
  - (a) This is a part.
  - (b) This is also a part.
    - i. This is a subpart.
    - ii. This is a periscope.
    - iii. This is a pair of diving planes.
    - iv.  $\alpha$ ) This is a subsubpart.
      - $\beta$ ) The lower surface of a diving plane?
      - $\gamma$ ) The ocean floor, perhaps?
  - (c) It's sad to be apart.
3. (a)
  - i. This is a subpart.
  - ii. This is another subpart.
 (b) This is another part.

## 4.2 Point values for the questions

Each of the commands `\question`, `\part`, `\subpart` and `\subsubpart` take an optional argument, which is the number of points for that question, part, subpart, or subsubpart. The default is that the point value will be inserted at the beginning of the question (or part, or subpart, or subsubpart) in parentheses, but if you give the command `\pointsinmargin`, then the point values will be set in the left margin. For example, if you type

```

\begin{questions}
\question[20]
Why is there air?

```



```

\question
What if there were no air?

\begin{parts}
\part[10]
Describe the effect on the balloon industry.

\part[10]
Describe the effect on the aircraft industry.
\end{parts}

\end{questions}

```

then, with the default setup, you'll get

1. (20 points) Why is there air?
2. What if there were no air?
  - (a) (10 points) Describe the effect on the balloon industry.
  - (b) (10 points) Describe the effect on the aircraft industry.

If you give the command `\pointsinmargin`, then the above input will produce instead

- (20) 1. Why is there air?
2. What if there were no air?
- (10) (a) Describe the effect on the balloon industry.
- (10) (b) Describe the effect on the aircraft industry.

If you want to switch back and forth between the two formats during the exam, you can do so by giving the command `\pointsinmargin` or `\nopointsinmargin` whenever you want to switch.

#### 4.2.1 Putting a box around the points

If you prefer having the points enclosed in a box, instead of in parentheses, give the command

```
\boxedpoints
```

For example, if you give the command `\boxedpoints` without also giving the command `\nopointsinmargin`, then the questions typed above will produce

1. 20 points Why is there air?
2. What if there were no air?

- (a) 10 points Describe the effect on the balloon industry.
- (b) 10 points Describe the effect on the aircraft industry.

If you give the commands `\boxedpoints` and `\pointsinmargin`, then the above questions will produce

- 20 1. Why is there air?
- 2. What if there were no air?
- 10 (a) Describe the effect on the balloon industry.
- 10 (b) Describe the effect on the aircraft industry.

If you want to switch back and forth between the two formats during the exam, you can do so by giving the command `\boxedpoints` or `\noboxedpoints` whenever you want to switch.

#### 4.2.2 Using a substitute for the word “points”

If you want the point value to be inserted at the beginning of the text of the question (i.e., using the default, `\nopointsinmargin`), but you want to label it with some word other than “points”, then you can change the word inserted by using the `\pointname` command. If you give the command

$$\backslash\text{pointname}\{\text{text}\}$$

then “text” will be inserted inside the parentheses immediately after the point value. For example, if you give the command

$$\backslash\text{pointname}\{\%\}$$

and then type

```
\question[25]
Where, oh where, has my little dog gone?
```

then you’ll get

- 1. (25%) Where, oh where, has my little dog gone?

Using the default is equivalent to giving the command

$$\backslash\text{pointname}\{\text{ points}\}$$

(Note that the space following the point value must be explicitly included.)

Similarly, the command `\marginpointname` can be used to affect the text set with the number of points when `\pointsinmargin` is in effect. For example, if you give the commands

$$\backslash\text{pointsinmargin} \\ \backslash\text{marginpointname}\{\%\}$$

and then type

```
\question[25]
Where, oh where, has my little dog gone?
```

then you'll get

(25%) 1. Where, oh where, has my little dog gone?

unless, of course, you've also given the command `\boxedpoints`, in which case you'll get

25% 1. Where, oh where, has my little dog gone?

Using the default is equivalent to giving the command

```
\marginpointname{}
```

### 4.2.3 Questions that begin with a parts environment

One thing to keep in mind is that *only one point value can appear on a line, and it will be the last one to be placed there*. This matters only if a question begins with a parts environment, or if a part begins with a subparts environment. In either of these cases, the question number and part number (or the part number and subpart number) will appear on the same line, and if both of these commands include an optional point value, *only the last one given will be used*. For example, if you type

```
\begin{questions}
\question[10]
\begin{parts}
\part[5]
Who put the ‘‘bop’’ in the ‘‘bop, sh-bop sh-bop’’?

\part[5]
Who put the ‘‘ram’’ in the ‘‘rama, rama ding-dong’’?
\end{parts}
\end{questions}
```

then you'll get

- (5) 1. (a) Who put the “bop” in the “bop, sh-bop sh-bop”?  
(b) Who put the “ram” in the “rama, rama ding-dong”?

Notice that the 10 points for the entire question are never mentioned anywhere, since they would have appeared on the same line with the 5 points for the first part, and the 5 points for the part were placed later. This is true whether `\pointsinmargin` or `\nopointsinmargin` is in effect.

### 4.3 Counting the questions and adding up the points

The `exam` document class automatically counts the numbers of questions, parts, and subparts, and makes these numbers available as the macros

```
\numquestions
\numparts
\numsubparts
\numsubsubparts
```

These numbers are also printed on the screen when you run `LATEX`, and they are placed into the `.log` file as well. If you have more than one `questions` environment (for example, if your exam has several parts, with the questions in each part numbered beginning with “1”), then `\numquestions` will hold the total number of questions on the exam.

If you give the command

```
\addpoints
```

then the class will add the total number of points that you’ve given to all of the questions, parts, and subparts of the exam, and make that total available in the macro

```
\numpoints
```

(If you do give the command `\addpoints`, then the total number of points will also be displayed on the screen when you run `LATEX`, and placed into the `.log` file as well.) Thus, if you give the command `\addpoints` (after the `\documentclass` command and before the `\begin{document}` command), and then type

```
\begin{center}
  This exam has \numquestions\ questions, for a total of \numpoints\
  points.
\end{center}
```

after the `\begin{document}` command, then you’ll get

```
This exam has 8 questions, for a total of 120 points.
```

*Warning:* If you give the command `\addpoints`, your point values for questions, parts, and subparts must not contain anything other than digits. For example, if you *don’t* give the command `\addpoints`, then you can type

```
\question[10\%]
```

with no problems, but this will cause errors if you’ve given the command `\addpoints`. The correct way to accomplish what you want is to give the command `\marginpointname{\%}` or `\pointname{\%}` and then type `\question[10]` (see section 4.2.2).

If you want to temporarily turn off the adding of points (for example, if you list both the total points for each question and the points for each part, but you don’t want to count the points twice), you can give the command

## `\noaddpoints`

to turn off the adding of points, and the command `\addpoints` to turn it back on.

If you give the command `\addpoints`, then you can also use the command `\gradetable` to print a grading table (see section 5) or the command `\pointsofquestion` to list the total points for individual questions of the exam (see section 5.2).

### 4.4 Referring to specific questions by number (cross references)

You can use the standard L<sup>A</sup>T<sub>E</sub>X commands `\label` and `\ref` to refer to questions (or parts, or subparts) by number. For example, if you type

```
The first question is question number~\ref{ques:first}.
Question number~\ref{ques:second} has both a good part
(part~\ref{part:good}) and a bad part (part~\ref{part:bad}).
```

```
\begin{questions}
\question
\label{ques:first}
This is the first question.
```

```
\question
\label{ques:second}
\begin{parts}
\part
\label{part:good}
This is the good part.
```

```
\part
\label{part:bad}
This is the \emph{bad} part.
\end{parts}
```

```
\question
Is there a question?
\end{questions}
```

then you'll get:

The first question is question number 1. Question number 2 has both a good part (part a) and a bad part (part b).

1. This is the first question.
2. (a) This is the good part.  
(b) This is the *bad* part.

3. Is there a question?

As with all other cross references in L<sup>A</sup>T<sub>E</sub>X, you'll have to run your file through L<sup>A</sup>T<sub>E</sub>X *twice* to be sure that all the cross references are correct.

## 4.5 Including special instructions for a group of questions

There are two commands provided for including special instructions for specific questions: `\uplevel` and `\fullwidth`. These commands allow you to give instructions that will be set with the left indentation appropriate for the scope of the instructions.

For example, if you are inside of a `parts` environment, and you want to give directions for the next few parts, then those directions should be indented to the level of the question of which they are parts, i.e., up one level. If you type

```
\begin{questions}
\question
Why did you come to Casablanca?

\question
\begin{parts}
\part
What did Billy Joe MacAllister throw off the Tallahatchie Bridge?

\uplevel{The following two parts should be answered in classical
Greek:}
\part
Why do birds sing?

\part
Why do fools fall in love?

\end{parts}
\end{questions}
```

then you'll get

1. Why did you come to Casablanca?
2. (a) What did Billy Joe MacAllister throw off the Tallahatchie Bridge?

The following two parts should be answered in classical Greek:

- (b) Why do birds sing?
- (c) Why do fools fall in love?

If you want to give instructions for a group of questions, then the indenting for those instructions should be to the outer left margin, i.e., up one level. For example, if you type

```
\begin{questions}
\question
Approximate  $\int_0^1 \sin x^2 \, dx$  within  $.001$  of
its true value.
```

```
\uplevel{Questions \ref{exact-start} through~\ref{exact-end} should
be evaluated completely, not just approximated.}
```

```
\question
\label{exact-start}
 $\int_0^1 \frac{x^2 \, dx}{\sqrt{1-x^2}}$ 
```

```
\question
 $\int_0^1 \frac{1}{1+x^2} \, dx$ 
```

```
\question
\label{exact-end}
 $\int_0^{\frac{\pi}{2}} \sin^3 x \cos x \, dx$ 
\end{questions}
```

you'll get

1. Approximate  $\int_0^1 \sin x^2 \, dx$  within  $.001$  of its true value.

Questions 2 through 4 should be evaluated completely, not just approximated.

2.  $\int_0^1 \frac{x^2 \, dx}{\sqrt{1-x^2}}$

3.  $\int_0^1 \frac{1}{1+x^2} \, dx$

4.  $\int_0^{\frac{\pi}{2}} \sin^3 x \cos x \, dx$

If you want to give instructions that use the full width of the page (rather than just going up one level of indentation), then use the `\fullwidth` command. For example, if you type

```
\begin{questions}
\question
This is the first question.
```

```
\question
```

```
\begin{parts}
\part
This is the first part.
```

```
\part
This is the second part.
\begin{subparts}
\subpart
This is a subpart.
```

```
\fullwidth{When you finish this exam, you should go back and
reexamine your work, both on the earlier part of this exam and in
your life up until the day of this exam, for any errors that you may
have made.}
```

```
\subpart
This is another subpart.
\end{subparts}
\end{parts}
\end{questions}
```

then you'll get

1. This is the first question.
2. (a) This is the first part.  
(b) This is the second part.
  - i. This is a subpart.

When you finish this exam, you should go back and reexamine your work, both on the earlier part of this exam and in your life up until the day of this exam, for any errors that you may have made.

- ii. This is another subpart.

## 4.6 Naming the parts of a long exam

There are two ways of naming the parts of a long exam. The first way uses the `\fullwidth` and `\uplevel` commands (see section 4.5), and the other way uses the standard `\part` and `\section` commands.

### 4.6.1 Using `fullwidth` and `uplevel`

To place a section name in the exam, just use a `\fullwidth` command (see section 4.5) and include whatever font changing commands that you want to use. For example, if you type



```
\begin{questions}
\question
Is there, is there balm in Gilead?

\fullwidth{\Large\bf Essay questions}
```

```
\question
Explain how the cooling of matter in the centuries following the big
bang has influenced the British parliamentary system of government.
```

```
\fullwidth{\Large\bf Laboratory questions}
```

```
\question
In the cabinet below your laboratory bench you will find a single
edged razor blade, several C-clamps, and a bottle of whiskey. Remove
your appendix. Do not suture until your work has been inspected.
\end{questions}
```

then you'll get

1. Is there, is there balm in Gilead?

## Essay questions

2. Explain how the cooling of matter in the centuries following the big bang has influenced the British parliamentary system of government.

## Laboratory questions

3. In the cabinet below your laboratory bench you will find a single edged razor blade, several C-clamps, and a bottle of whiskey. Remove your appendix. Do not suture until your work has been inspected.

### 4.6.2 Using the standard sectioning commands

The exam document class is built upon the standard article document class, and so the sectioning commands used with the article document class can be used here as well. In particular, you can give the commands `\part`, `\part*`, `\section`, and `\section*`. The definitions made in `exam.cls` ensure that if a `\part` command appears *outside of a parts environment* it will be interpreted as a sectioning command, while if it appears *inside of a parts environment*, it will be interpreted as beginning a new part of a question.

You can give these commands in the middle of a questions environment so as not to interrupt the numbering of the questions, or you can end a questions environment, give a sectioning command, and then start a new questions environment (which would reset the question counter to start again with number 1). If you give any of these commands while inside of a questions environment, then the section titles will be indented to the same extent

that questions are indented, unless they are given as the argument of a `\fullwidth` or `\uplevel` command. These commands have the advantage, however, that the unstarred versions provide automatic numbering of the parts (or sections).

## 4.7 Leaving space for the answers

To leave a specific amount of blank space on the page for the answer to a question, you should use the `\vspace*` command. For example, the command `\vspace*{1in}` inserts one inch of vertical space after the line in which it appears. (If it appears in between paragraphs, then it inserts the space right there.) You can also use the `\vspace` command, the difference being that any space inserted by `\vspace` will be deleted if it occurs at the top of a new page, whereas space inserted by `\vspace*` will never be deleted.

If you want to equally distribute the blank space among the questions on the page, then just put `\vspace*{\fill}` after each question on the page and use `\newpage` to end the page.

## 4.8 Multiple choice questions

There is a `choices` environment for listing the possible answers to a multiple choice question. For example, if you type

```
\begin{questions}
\question
One of these things is not like the others; one of these things is not
the same. Which one is different?
\begin{choices}
\choice
John

\choice
Paul

\choice
George

\choice
Ringo

\choice
Socrates

\end{choices}

\end{questions}
```

Then you'll get

1. One of these things is not like the others; one of these things is not the same. Which one is different?
  - A. John
  - B. Paul
  - C. George
  - D. Ringo
  - E. Socrates

## 5 Grading tables

The exam document class can print a “grading table”, i.e., a table listing the question numbers and the total points possible for each question, and leaving space for you to fill in (by hand) the points earned on each question. In order to use this feature,

- you must give the command `\addpoints` (see section 4.3),
- there must be only one `questions` environment in the entire exam, and
- you must run  $\text{\LaTeX}$  *twice* after making any changes to the file in order to make sure that the point values are correct.

The command to create a grading table is `\graderable`, and it takes an optional argument to decide whether the table should be oriented vertically or horizontally:

- `\graderable[v]` prints a vertically oriented table.
- `\graderable[h]` prints a horizontally oriented table.

If you leave out the optional argument (i.e., if you give the command `\graderable`), you'll get a vertically oriented table.

For example, if the exam has 8 questions, each worth a total of 15 points, and you type

```
\begin{center}
  \graderable[v]
\end{center}
```

then you'll get

Question	Points	Score
1	15	
2	15	
3	15	
4	15	
5	15	
6	15	
7	15	
8	15	
Total	120	

and if you type

```
\begin{center}
  \gradetable[h]
\end{center}
```

then you'll get

Question:	1	2	3	4	5	6	7	8	Total
Points:	15	15	15	15	15	15	15	15	120
Score:									

The number of points listed for a question is the sum of the point values for that question and all of its parts, subparts, and subsubparts.

*Warning:* If you have a large number of questions on the exam, then these tables can easily become too large to fit on the page! If this becomes a problem, then you can use the `pointsofquestion` command (see section 5.2) to create a custom `tabular` environment that has more rows (or columns) than the tables produced by the `gradingtable` command.

## 5.1 Customizing the table

There are three ways in which you can customize the default appearance of the grading tables.

- You can change the words (and the fonts for the words) that appear in the table.
- You can change the width of the cells that are left blank for you to write in the scores.
- You can change the value of `\baselinestretch` used for the table.

For vertical grading tables:

Command	Effect
<code>\vqword{text}</code>	substitutes <code>text</code> for “Question”
<code>\vpword{text}</code>	substitutes <code>text</code> for “Points”
<code>\vsword{text}</code>	substitutes <code>text</code> for “Score”
<code>\vtword{text}</code>	substitutes <code>text</code> for “Total”

For horizontal grading tables:

Command	Effect
<code>\hqword{text}</code>	substitutes <code>text</code> for “Question:”
<code>\hpword{text}</code>	substitutes <code>text</code> for “Points:”
<code>\hsword{text}</code>	substitutes <code>text</code> for “Score:”
<code>\htword{text}</code>	substitutes <code>text</code> for “Total”

For both vertical and horizontal grading tables:

<code>\cellwidth{length}</code>	changes the width of the blank cells to <code>length</code>
<code>\gradetablestretch{number}</code>	uses <code>number</code> as the <code>\baselinestretch</code>

If you don't use any of these commands then you get the default values, which are defined by the commands

<code>\hqword{Question:}</code>	<code>\vqword{Question}</code>	<code>\cellwidth{2em}</code>
<code>\hpword{Points:}</code>	<code>\vpword{Points}</code>	<code>\gradetablestretch{1.5}</code>
<code>\hsword{Score:}</code>	<code>\vsword{Score}</code>	
<code>\htword{Total}</code>	<code>\vtword{Total}</code>	

For example, if you type

```
\begin{center}
  \hqword{Aufgabe Nr.:}
  \hpword{Punktzahl:}
  \htword{\textbf{Summe}}
  \hsword{Davon erreicht:}
  \cellwidth{2.2em}
  \gradetable[h]
\end{center}
```

then you'll get

Aufgabe Nr.:	1	2	3	4	5	6	7	8	<b>Summe</b>
Punktzahl:	15	15	15	15	15	15	15	15	120
Davon erreicht:									

## 5.2 pointsofquestion

If you give the command `\addpoints` (see section 4.3), then you can use the `\pointsofquestion` command. This command takes one argument, which must be the number of a question on the exam, and it prints the total number of points for that question. That is:

`\pointsofquestion{1}` prints the sum of the point values for question 1 and all of its parts, subparts, and subsubparts.

This can be used to create a grading table using L<sup>A</sup>T<sub>E</sub>X's `tabular` environment when the tables produced using the `\gradetable` command either don't fit on the page or are unsuitable for some other reason.

## 6 Changing the page margins

The exam document class arranges things so that you get one inch margins at the top, bottom and sides no matter what size paper you use, as long as you use the corresponding document-class option (`a4paper`, `a5paper`, `b5paper`, `letterpaper`, `legalpaper`, `executivepaper`, or `landscape`). If you want to change the size of these margins, commands are provided to change the size of the printed area.

To change the width of the printed area, you would use the `\extrawidth` command. The `\extrawidth` command takes one argument and enlarges the width of the printed area by the amount of the argument. It keeps the printed area centered as it changes its width. If the argument is negative, then the width of the printed area is decreased.

For example, to enlarge the left and right margins by one half inch each, you would use the command

```
\extrawidth{-1in}
```

since the printed region must shrink by one inch to allow an additional one half inch on both sides. To decrease the left and right margins to three quarters of an inch each, you would use the command

```
\extrawidth{.5in}
```

since the printed region must grow by one half inch to decrease both margins by one quarter of an inch.

To change the height of the printed area, you must choose whether the top or the bottom of the printed area (or possibly both) should move. The commands for this are principally intended to allow additional room for large headers and footers, and so they are called `\extraheadheight` and `\extrafotheight`. For a full description of these commands, see section 7.4.

To move the top of the printed region (and any header that's present) downwards, you use the command `\extraheadheight`. This command takes one argument and moves the top of the text and the header down by this amount (keeping the distance between header and text constant). Thus, to increase the top margin by three quarters of an inch, you would give the command

`\extraheadheight{.75in}`

To decrease the top margin by one half inch, you would give the command

`\extraheadheight{-.5in}`

The `\extraheadheight` command takes an optional argument to provide a top margin on the first page that's different from that on all other pages. For an explanation of this, see section 7.4.

To move the bottom of the printed region (and any footer that's present) upwards, you use the command `\extrafootheight`. This command takes one argument, and moves the bottom of the text and the footer up by this amount (keeping the distance between footer and text constant). Thus, to increase the bottom margin by three quarters of an inch, you would give the command

`\extrafootheight{.75in}`

To decrease the bottom margin by one half inch, you would give the command

`\extrafootheight{-.5in}`

The `\extrafootheight` command takes an optional argument to provide a bottom margin on the first page that's different from that on all other pages. For an explanation of this, see section 7.4.

## 7 Headers and footers

The following sections explain all of the technicalities of the commands that deal with headers and footers. There are a number of things to explain here, and so you may find it easier to skip this section and instead look at the examples in sections 7.10.1 through 7.10.5 (on pages 33 through 37). You can then refer back to the technical sections for the full story on whatever isn't clear from the examples. All of the commands described in this section should be given after the `\documentclass` command and before the `\begin{document}` command.

### 7.1 Page styles: Headers and/or footers

It's the `\pagestyle` command that determines whether the exam will have headers, footers, both, or neither. The contents of the header and footer are specified using the commands described in sections 7.2 through 7.5, but it's the `\pagestyle` command that determines whether the header and footer that you construct will actually be placed onto the page. The `\pagestyle` command should be given after the `\documentclass` command and before the `\begin{document}` command.

To have both a header and a footer, give the command

`\pagestyle{headandfoot}`

If you want every page to have a header but no footer, give the command

`\pagestyle{head}`

To give every page a foot but no head, give the command

`\pagestyle{foot}`

Finally, to omit both the header and the footer from the page, give the command

`\pagestyle{empty}`

As is true in all L<sup>A</sup>T<sub>E</sub>X document classes, you can change the page style used on a single page by giving the command

`\thispagestyle{somestyle}`

somewhere on that page (where `somestyle` is the style that you want to use on that page). This is most often needed if you use the `\maketitle` command, since that command inserts a `\thispagestyle{plain}` immediately following the title. If you use the `\maketitle` command and you want the entire document to use `\pagestyle{headandfoot}`, then you'll need to put the command `\thispagestyle{headandfoot}` immediately after the `\maketitle` command to override the `\thispagestyle{plain}` that is inserted by `\maketitle`.

## 7.2 The three parts of the header

The header is specified in three parts:

- One part to be left justified.
- One part to be centered.
- One part to be right justified.

There are two different ways in which you can specify the three parts of the header. The first uses the single command `\header` to specify all three parts of the header, or the commands `\firstpageheader` and `\runningheader` to specify a different header for the first page (see section 7.2.1). The second uses the commands `\lhead`, `\chead`, and `\rhead`, each of which takes an optional argument to specify a different header for the first page (see section 7.2.2). All of these commands should be given after the `\documentclass` command and before the `\begin{document}` command.

### 7.2.1 Using header, firstpageheader and runningheader

The command `\header{Text 1}{Text 2}{Text 3}` puts “Text 1” into the left justified header, “Text 2” into the centered header and “Text 3” into the right justified header on every page. If you want the header on the first page to be different from that on the other pages, then you should use the commands `\firstpageheader` and `\runningheader`, which also take three arguments and affect either the first page or all pages except the first.

For example, to put the header







## Leaving extra room for multiple line headers

See section 7.4 for a description of the `\extraheadheight` command.

### 7.3 The three parts of the footer

The footer is composed of three parts, the whole setup being similar to that for the header (see section 7.2). There are two different ways in which you can specify the three parts of the footer. The first uses the single command `\footer` to specify all three parts of the footer, or the commands `\firstpagefooter` and `\runningfooter` to specify a different footer for the first page (see section 7.3.1). The second uses the commands `\lfoot`, `\cfoot`, and `\rfoot`, each of which takes an optional argument to specify a different footer for the first page (see section 7.3.2). All of these commands should be given after the `\documentclass` command and before the `\begin{document}` command.

#### 7.3.1 Using `footer`, `firstpagefooter` and `runningfooter`

The command `\footer{Text 1}{Text 2}{Text 3}` puts “Text 1” into the left justified footer, “Text 2” into the centered footer and “Text 3” into the right justified footer on every page. If you want the footer on the first page to be different from that on the other pages, then you should use the commands `\firstpagefooter` and `\runningfooter`, which also take three arguments and affect either the first page or all pages except the first.

For example, to have an empty footer on the first page and the footer

Page 3 of 5

on all pages after the first, you would give the commands

```
\firstpagefooter{}{}{}  
\runningfooter{}{Page \thepage\ of \numpages}{}
```

(For an explanation of the `\numpages` command, see section 7.6.)

#### 7.3.2 Using `lfoot`, `cfoot` and `rfoot`

The command `\lfoot{Text}` puts “Text” into the left justified part of the footer on every page. The command `\lfoot[Text 1]{Text 2}` puts “Text 1” into the left justified footer on the first page and “Text 2” into the left justified footer on all other pages. The commands `\cfoot` and `\rfoot` have similar effects on the centered and right justified parts of the footer.

For example, to have an empty footer on the first page and the footer

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on all pages after the first, you would give the commands

```
\lfoot{}
\cfoot{}
\rfoot[] {Page \thepage\ of \numpages}
```

(For an explanation of the `\numpages` command, see section 7.6.)

## Leaving extra room for multiple line footers

See section 7.4 for a description of the `\extrafootheight` command.

## 7.4 Leaving extra room for multiple line headers and footers

### Headers

If you specify more than one or two lines for any part of the header, then you may want to move the header down slightly so that it doesn't run off of the top of the paper. The command for this is `\extraheadheight`. You can also use the `\extraheadheight` command to adjust the size of the text area. The `\extraheadheight` command never changes the distance between the header and the text.

For example, to move the header and the text a half inch down from the top of the page, you would give the command

```
\extraheadheight{.5in}
```

You can also specify a negative distance to `\extraheadheight` to move the header up closer to the top of the paper. For example, the command

```
\extraheadheight{-.25in}
```

moves the header one quarter inch closer to the top of the paper.

If you want to have a different value for `\extraheadheight` on the first page from that on the pages after the first, then use the same syntax as in the `\lhead`, `\chead`, and `\rhead` commands: Include an optional argument giving the extra head height for the first page, and the required argument will apply only to those pages after the first. For example, the command

```
\extraheadheight[.5in]{.25in}
```

gives a half inch of extra head height on the first page and a quarter inch of extra head height on all pages after the first. If you say

```
\extraheadheight[.5in]{}
```

then this will be interpreted as if it was

```
\extraheadheight[.5in]{0in}
```

Note that the braces *must* appear.

If you give an `\extraheadheight` command, it should be after the `\documentclass` command but before the `\begin{document}` command. The `\extraheadheight` command can also be used to change the size of the text region (see section 6).

## Footers

To leave extra room for multiple line footers, you use the command `\extrafootheight`. Thus, to move the footer one half inch higher up on the paper, you would give the command

$$\backslash\text{extrafootheight}\{.5\text{in}\}$$

If you wanted to move the footer an eighth of an inch lower down on the paper, you would give the command

$$\backslash\text{extrafootheight}\{-.125\text{in}\}$$

If you want to have a different value for `\extrafootheight` on the first page from that on the pages after the first, then use the same syntax as in the `\lfoot`, `\cfoot`, and `\rfoot` commands: Include an optional argument giving the extra foot height for the first page, and the required argument will apply only to those pages after the first. For example, the command

$$\backslash\text{extrafootheight} [.5\text{in}]\{.25\text{in}\}$$

gives a half inch of extra foot height on the first page and a quarter inch of extra foot height on all pages after the first. If you say

$$\backslash\text{extrafootheight} [.5\text{in}]\{\}$$

then this will be interpreted as if it was

$$\backslash\text{extrafootheight} [.5\text{in}]\{0\text{in}\}$$

Note that the braces *must* appear.

If you give an `\extrafootheight` command, it should be after the `\documentstyle` command but before the `\begin{document}` command. The `\extrafootheight` command can also be used to change the size of the text region (see section 6).

## 7.5 Horizontal rules

The `exam` document class make it easy to put a horizontal rule under the header and one above the footer. It is also easy to do this for the pages after the first page without affecting the first page.

- The command `\runningheadrule` puts a horizontal rule below the header on all pages after the first.
- The command `\firstpageheadrule` puts a rule under the header of only the first page.
- The command `\headrule` is equivalent to the two commands `\firstpageheadrule` and `\runningheadrule`.



## 7.7 Treating the last page differently

If you want to vary the text that appears in the header or footer on the last page of the exam, you should use the command `\iflastpage`. The command

```
\iflastpage{Text 1}{Text 2}
```

expands to ‘Text 1’ on the last page, and to ‘Text 2’ on all pages before the last. Thus, to have the footer

```
Please go on to the next page...
```

on all pages before the last page, and the footer

```
End of exam
```

on the last page, you would give the commands

```
\lfoot{}  
\cfoot{\iflastpage{End of exam}{Please go on to the next page\ldots}}  
\rfoot{}
```

For a description of the commands `\lfoot`, `\cfoot`, and `\rfoot`, see section 7.3.

As with all other cross referencing commands in  $\LaTeX$ , you’ll have to run the file through  $\LaTeX$  *twice* to be sure that `\iflastpage` correctly detects the last page.

## 7.8 Treating odd and even numbered pages differently

If you’d like odd and even numbered pages to be treated differently (perhaps because you’ll be printing onto both sides of the paper), you should use the `\oddeven` command.

The `\oddeven` command takes two arguments. If the current page number is odd it expands to the first argument; otherwise, it expands to the second argument.

For example, to have the page number printed in the right head on odd numbered pages and in the left head on even numbered pages, you would use the commands

```
\rhead{\oddeven{\thepage}}  
\lhead{\oddeven}{\thepage}  
\chead{}
```

If you wanted the footer of the even numbered pages to be empty and the footer of the odd numbered pages to contain the message “Please continue...”, except that the last page of the exam should have an empty footer whether its page number is even or odd, then you would use the commands

```
\lfoot{}  
\rfoot{}  
\cfoot{\oddeven{\iflastpage}{Please continue\ldots}}{}}
```

(see section 7.7 for an explanation of `\iflastpage`).

Although the `\oddeven` command can be used anywhere in the document (i.e., not just in headers and footers), it is reliable only in headers and footers. This is because  $\LaTeX$  generally processes more text than can fit on the current page before it outputs a page. When the `\oddeven` command is encountered it will act as though it will appear on the current page whether it appears on that page or on the following page.

## 7.9 Questions that span multiple pages

The exam document class provides the commands `\ifcontinuation`, `\ContinuedQuestion`, `\ifincomplete` and `\IncompleteQuestion` to enable headers and footers that announce whether this page is continuing a question begun on an earlier page (and, if so, the number of that question) and whether the question at the bottom of this page continues onto the next page (and, if so, the number of that question).

*These commands are only guaranteed to work in headers and footers.* If you use any of them elsewhere, they may be fooled by  $\LaTeX$ 's practice of typesetting a bit too much material to fit on a page before it chooses the pagebreak and ships out the page. They also assume that there is only one `questions` environment in the entire exam.

There is also a command `\nomorequestions` to mark the point at which the last question ends, which can be useful if you want to include supplementary material (e.g., tables or figures) at the end of the exam but you don't want that material to be described as continuing the last question.

In more detail:

- `\ifcontinuation{Text 1}{Text 2}`

Expands to “Text 1” if this page begins with a part, subpart or subsubpart of a question begun on an earlier page, and expands to “Text 2” if this page begins with a new question.

More specifically, it expands to `Text 2` if either

- a question begins on this page before any part, subpart, or subsubpart begins, or
- The current page is later than a page with the `\nomorequestions` command

and it otherwise expands to `Text 1`.

- `\ContinuedQuestion`

If this page does begin with a continuation of a question begun on an earlier page, then `\ContinuedQuestion` expands to the number of that question.

More specifically, `\ContinuedQuestion` expands to a positive number if either

- this page doesn't contain the beginning of any question, part, subpart, or subsubpart, or
- this page has a part, subpart, or subsubpart that appears before any question appears,



in which case `\ContinuedQuestion` expands to the number of the last question begun before this page.

- `\ifincomplete{Text 1}{Text 2}`  
Expands to `Text 1` if the last question begun on or before this page has a part, subpart, or subsubpart that begins on a later page, and if we have not yet encountered a `\nomorequestions` command. Otherwise, it expands to `Text 2`.
- `\IncompleteQuestion`  
If the last question begun on or before this page has a part, subpart, or subsubpart that begins on a later page, then this expands to the number of that question.
- `\nomorequestions`  
No page following the page on which this command was given will be considered to continue a question from an earlier page. Thus, if you give this command after the last question is complete, then you can include extra material (e.g., tables for use on the exam) without having those pages labelled as continuing the last question on the exam.

## 7.10 Examples

### 7.10.1 Example:

To have the header

Math 115	First Exam	July 4, 1776
----------	------------	--------------

on the first page, the header

Math 115	First Exam, Page 2 of 5	July 4, 1776
----------	-------------------------	--------------

---

on all pages after the first, and no footer on any page, give the commands

```
\pagestyle{head}
\runningheadrule
\firstpageheader{Math 115}{First Exam}{July 4, 1776}
\runningheader{Math 115}%
                {First Exam, Page \thepage\ of \numpages}%
                {July 4, 1776}
```

Alternatively, you could give the commands

```
\pagestyle{head}
\runningheadrule
\lhead{Math 115}
\chead[First Exam]{First Exam, Page \thepage\ of \numpages}
\rhead{July 4, 1776}
```

### 7.10.2 Example:

To have the header

Math 115 First Exam July 4, 1776

on the first page, no header on the pages after the first, no footer on the first page, and the footer

---

Math 115 First Exam Page 2 of 5

on all pages after the first, give the commands

```
\pagestyle{headandfoot}
\runningfootrule
\firstpageheader{Math 115}{First Exam}{July 4, 1776}
\runningheader{}{}{}
\firstpagefooter{}{}{}
\runningfooter{Math 115}{First Exam}{Page \thepage\ of \numpages}
```

Alternatively, you could give the commands

```
\pagestyle{headandfoot}
\runningfootrule
\lhead[Math 115]{}
\chead[First Exam]{}
\rhead[July 4, 1776]{}
\lfoot[] {Math 115}
\cfoot[] {First Exam}
\rfoot[] {Page \thepage\ of \numpages}
```

### 7.10.3 Example:

To have the header

**Mathematics 115**  
**First Exam, July 4, 1776**

Name: \_\_\_\_\_

on the first page, the header

**Mathematics 115**  
**First Exam, July 4, 1776**

on all pages after the first, an empty foot on the first page, and the footer

Page 2

on all pages after the first, give the commands

```
\pagestyle{headandfoot}
\firstpageheader{\large\bf Mathematics 115\
                 First Exam, July 4, 1776}%
                 {\large\bf Name:\enspace\hbox to 2in{\hrulefill}}
\runningheader{\large\bf Mathematics 115\
               First Exam, July 4, 1776}{}{}
\firstpagefooter{}{}{}
\runningfooter{}{Page \thepage}{}
```

Alternatively, you could give the commands

```
\pagestyle{headandfoot}
\lhead{\large\bf Mathematics 115\ First Exam, July 4, 1776}
\chead{}
\rhead[\large\bf Name:\enspace\hbox to 2in{\hrulefill}]{}
\lfoot{}
\cfoot[] {Page \thepage}
\rfoot{}
```

#### 7.10.4 Example:

To have the header

Wellesley College  
Second Semester Final Examination, Spring 1993  
Mathematics 115

on the first page, the header

Wellesley College  
Second Semester Final Examination, Spring 1993  
Mathematics 115 (Continued)

on all pages after the first, the footer

Page 3 of 10          Please go on to the next page...

on all pages *except the last* page, and the footer

Page 10 of 10                                  End of exam.

on the last page, give the commands

```
\pagestyle{headandfoot}
\extraheadheight{.25in}
\firstpageheader{}{Wellesley College\\
    Second Semester Final Examination, Spring 1993\\
    Mathematics 115}{}
```

```
\runningheader{}{Wellesley College\\
    Second Semester Final Examination, Spring 1993\\
    Mathematics 115 (Continued)}{}
```

```
\footer{}{Page \thepage\ of \numpages}%
    {\iflastpage{End of exam.}{Please go on to the next page\ldots}}
```

Alternatively, you could give the commands

```
\pagestyle{headandfoot}
\extraheadheight{.25in}
\lhead{}
\chead[Wellesley College\\
    Second Semester Final Examination, Spring 1993\\
    Mathematics 115]
    {Wellesley College\\
    Second Semester Final Examination, Spring 1993\\
    Mathematics 115 (Continued)}
```

```

\thead{}
\tfoot{}
\cfoot{Page \thepage\ of \numpages}
\rfoot{\iflastpage{End of exam.}{Please go on to the next page\ldots}}

```

### 7.10.5 Example:

To have the header

Wellesley College  
 Second Semester Final Examination, Spring 1993  
 Mathematics 115

on the first page, the header

Mathematics 115 (Continued)

Spring, 1993

on all pages after the first, the footer

Page 3 of 10

Please go on to the next page...

on all pages *except the last* page, and the footer

Page 10 of 10

End of exam.

on the last page, give the commands

```

\pagestyle{headandfoot}
\extraheadheight[.25in]{}
\firstpageheader{}{Wellesley College\\
    Second Semester Final Examination, Spring 1993\\
    Mathematics 115}{}
\runningheader{Mathematics 115}{}{Spring, 1993}
\footer{}{Page \thepage\ of \numpages}%
    {\iflastpage{End of exam.}{Please go on to the next page\ldots}}

```

Alternatively, you could give the commands

```

\pagestyle{headandfoot}
\extraheadheight[.25in]{}
\lhead[] {Mathematics 115}
\chead[Wellesley College\\
    Second Semester Final Examination, Spring 1993\\
    Mathematics 115]{}
\rhead[] {Spring, 1993}
\tfoot{}
\cfoot{Page \thepage\ of \numpages}
\rfoot{\iflastpage{End of exam.}{Please go on to the next page\ldots}}

```