# CSCI 4152/6509 <br> Natural Language Processing 

## Lab 2:

## Perl Tutorial 2

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## Lab Overview

- Use of Regular Expressions in Perl
- This topic is discussed in class, we will see some more examples in this lab
- The second part of the lab includes some practice with Regular Expressions
- Practice with processing Character N-grams


## Lab Evaluation

- The lab will be evaluated as a part of an assignment with the same submission deadline as the assignment, which will be at least one week after the lab.
- Files to be submitted by the end of the lab are:

1. lab2-matching.pl
2. lab2-matching-data.pl
3. lab2-word-counter.pl
4. lab2-replace.pl
5. lab2-line-count.pl

## Some References about Regular Expressions in Perl

- To read more (e.g., on timberlea):
- man perlrequick
- man perlretut
- man perlre
- Same information on:
http://perldoc.perl.org/perlrequick.html
http://perldoc.perl.org/perlretut.html
http://perldoc.perl.org/perlre.html
- Used for string matching, searching, transforming
- Built-in Perl feature


## Introduction to Regular Expressions

- A simple example:

```
if ("Hello World" =~ /World/) {
    print "It matches\n";
} else {
    print "It does not match\n";
}
```


## Regular Expressions: Basics

- A simple way to test a regular expression:

```
while (<>)
{ print if /book/ }
```

prints lines that contain substring 'book'

- /chee [sp]eca [rk]e/ would match: cheesecare, cheepecare, cheesecake, cheepecake
- option /i matches case variants; i.e., /book /i would match Book, BOOK, bOoк, etc., as well
- Beware that substrings of words are matched, e.g., "That hat is red" =~ /hat/; matches 'hat' in 'That'


## RegEx - No match

```
if ("Hello World" !~ /World/) {
    print "It doesn't match\n";
} else {
    print "It matches\n";
    }
```


## Character Classes (1)

| [012345]/ | match one of the characters |
| :---: | :---: |
| /200[0-9]/ | haracter range |
| /From[^:!]/ | match any character but : or ! |
| /[^a]at/ | does not match 'aat' or just 'at' but does 'bat', 'cat', ‘0at', ‘\%at, etc. |
| / [a^]at/ | matches 'aat' or '^at' |
| [ ${ }^{\text {a }}$-zA-Z]th | ZA-Z] / multiple ranges |
| [0-9ABCDEFa | match a hexadecimal digit |

## Character Classes (2)

- (period) any character but new-line
\d any digit; i.e., same as [0-9]
$\backslash \mathrm{D}$ any character but digit
\s any whitespace character; e.g., space, tab, newline
$\backslash S$ any character but whitespace; i.e., printable
\w any word character (letter, digit, underscore)
\W any non-word character; i.e., any except word characters
Some more examples:
$/ \backslash d \backslash d: \backslash d \backslash d: \backslash d \backslash d /$ matches a hh:mm:ss time format
/[\d\s]/ matches any digit or whitespace
$/ \backslash w \backslash W \backslash w /$ matches a word char, followed by non-word char, followed by word char
/ ..rt/ matches any two chars followd by 'rt'
/end $\backslash$./ matches 'end.'


## Word Boundary Anchor ( $\backslash \mathrm{b}$ )

- $\backslash \mathrm{b}$ is word boundary anchor. It matches inter-character position where a word starts or ends; e.g., between \w and \w
- Examples:
\$x = "Housecat catenates house and cat"; \$x =~ /cat/ matches cat in 'housecat'
$\$ \mathrm{x}={ }^{\sim} / \backslash \mathrm{bcat} / \quad$ matches cat in 'catenates'
\$x =~ /cat $\backslash \mathrm{b} / \quad$ matches cat in 'housecat'
$\$ \mathrm{x}=\sim / \backslash \mathrm{bcat} \backslash \mathrm{b} /$ matches 'cat' at end of string


## Anchors ^ and \$

```
"housekeeper" =~ /keeper/; # match
"housekeeper" =~ /^keeper/; # no match
"housekeeper" =~ /keeper$/; # match
"housekeeper\n" =~ /keeper$/; # match
"keeper" =~ /^keep$/; # no match
"keeper" =~ /^keeper$/; # match
```

"" =~ /^\$/; \# ^\$ matches an empty
\# string

## Matching: Alternatives (Choices)

"cats and dogs" =~ /cat|dog|bird/; \# matches "cat" "cats and dogs" =~ /dog|cat|bird/; \# matches "cat"
"cab" =~ /a|b|c/ \# matches "c" \# /a|b|c/ == /[abc]/
/ (a|b)b/; \# matches "ab" or "bb"
/ (ac|b)b/; \# matches "acb" or "bb"
/(^a|b)c/; \# matches "ac" at start, "bc" anywhere
/(a|[bc])d/; \# matches "ad", "bd", or "cd"
/house(cat|)/; \# matches "housecat" or "house"
/house(cat(s|)|)/; \# matches "housecats", "housecat" \# or "house". Groups can be nested.
/(19|20|) \d\d/; \# match years 19xx, 20xx, or xx
"20" =~ /(19|20|) \d\d/; \# matches null alternative \# /(19|20) \d\d/ would not match

## Repetitions

```
a? means: match "a" 1 or 0 times
a* means: match "a" 0 or more times;
                                i.e., any number of times
a+ means: match "a" 1 or more times;
                                i.e., at least once
a{n,m} means: match at least }n\mathrm{ times and
                                    not more than m times.
a{n,} means: match at least n or more times
a{n} means: match exactly n times
/[a-z]+\s+\d*/ letters a-z, spaces, and maybe digits
/(\w+)\s+\1/ match doubled words (back reference)
/y(es)?/i 'y', 'Y', or case-insensitive 'yes'
```


## Extractions (or Captures)

```
# extract hours, minutes, seconds
if ($time =~ /(\d\d):(\d\d):(\d\d)/)
{ # match hh:mm:ss format
    $hours = $1;
    $minutes = $2;
    $seconds = $3;
}
# Another way to capture substrings:
($h, $m, $s) = ($time =~ /(\d\d):(\d\d):(\d\d)/);
/(ab(cd|ef)((gi)|j))/;
    1 2 34
                                # opening parentheses order
/\b(\w\w\w)\s\1\b/; # use of backreferences
```


## Selective Grouping

\# may want to use grouping but no substring capture \# use modified grouping: (?:regex)
\# E.g.: match a number, $\$ 1-\$ 4$ are set, but we want $\$ 1$
$/([+-] ? \backslash *(\backslash d+(\backslash . \backslash d *) ? \mid \backslash . \backslash d+)([e E][+-] ? \backslash d+) ?) / ;$
\# match a number faster, only $\$ 1$ is set:
$/([+-] ? \backslash *(?: \backslash d+(?: \backslash . \backslash d *) ? \mid \backslash . \backslash d+)(?:[e E][+-] ? \backslash d+) ?) / ;$
\# match a number, get $\$ 1=$ entire num., $\$ 2=$ exp.
$/([+-] ? \backslash *(?: \backslash d+(?: \backslash . \backslash d *) ? \mid \backslash . \backslash d+)(?:[e E]([+-] ? \backslash d+)) ?) / ;$

## Greediness in regex Matching

```
\# by default: left-most longest match (greedy)
\$x = "the cat in the hat";
\$x =~~~(.*) (at) (.*) \$/;
    \# matches:
    \# \$1 = 'the cat in the \(h\) (left-most longest)
    \# \$2 = 'at
    \# \(\$ 3\) = 'r ( 0 characters match)
\$x =~ /^(.*?) (at) (.*) \$/; \# first group shortest match
    \# matches:
    \# \(\$ 1=\) 'the c
    \# \(\$ 2=1 \mathrm{at}\)
    \# \(\$ 3=\) ' in the hat'
```


## Shortest Matches (Minimizing Greediness)

```
a?? # match 'a' 0 or 1 times. Try 0 first, then 1.
a*? # match 'a' 0 or more times, but as few times
    # as possible
a+? # match 'a' 1 or more times, but as few times
    # as possible
a{n,m}? # match at least n and not more than m times,
    # but as as few times as possible
a{n,}? # match at least n times, but as few times as
    # possible
a{n}? # match exactly n times; so a{n}? is equivalent
    # to a{n}
```


## Look-aheads, Look-behinds

```
$x = "I catch the housecat 'Tom-cat' with catnip";
$x =~ /cat(?=\s)/; # look-ahead
    # matches 'cat' in 'housecat'
@catwords = ($x =~ /(?<=\s)cat\w+/g); # look-behind
    # matches:
    # $catwords[0] = 'catch'
    # $catwords[1] = 'catnip'
$x =~ /\bcat\b/;
    # matches 'cat' in 'Tom-cat'
$x =~ /(?<=\s)cat(?=\s)/;
    # doesn't match; no isolated 'cat' in
    # middle of $x
$x =~ /(?<!\s) foo(?!bar)/; # negative look-behind and
                        # negative look-ahead
```


## Replacements: s/regex/replacement/

```
# General format: s/regexp/replacement/modifiers
# 1-letter modifiers, also called flags or options
$x = "Time to feed the cat!";
$x =~ s/cat/hacker/;
    # $x now contains "Time to feed the hacker!"
$strong = 1 if $x =~ s/^(Time.*hacker)!$/$1 now!/;
$y = "'quoted words'";
$y =~ s/^'(.*)'$/$1/; # strip single quotes,
    # $y contains "quoted words"
$x =~ s/(?<=\s)cat(?=\s)/dog/g; # modifier 'g' used
                                # to replace all matches
```


## More Replacement Examples

```
$x = "I batted 4 for 4";
$x =~ s/4/four/; # does not replace all 4s:
                            # $x contains "I batted four for 4"
$x = "I batted 4 for 4";
$x =~ s/4/four/g; # flag "g" (global) replaces all:
                        # $x contains "I batted four for four
$x = "Bill the cat";
$x =~ s/(.)/$ch{$1}++;$1/eg; # flag "e" (evaluate)
                        # counts characters, and final $1 simply
                        # replaces char with itself
# Printing characters by frequency, sorted:
print "frequency of '$_' is $ch{$_}\n"
    for sort {$ch{$b} <=> $ch{$a}} keys %ch;
```


## End of Regular Expressions

- We end review of regular expressions in Perl here
- Hands-on Exercises to follow


## Step 1. Logging in to server timberlea

1-a: Login to the server timberlea
1-b: Check permissions of your course directory
csci4152 or csci6509:
ls -ld csci4152 or ls -ld csci6509
1-c: Change directory to csci4152 or csci6509
1-d: Create directory lab2 and enter it:
mkdir lab2
cd lab2

## Step 2: Testing Regular Expressions

- Create file called lab2-matching.pl with the content provided in the notes
- Make it executable and run it
- Enter some input lines including the word 'book' and not
- End input with Control-d (c-d)
- Submit lab2-matching.pl using submit-nlp


## Step 3: Using DATA

- Write a program called lab2-matching-data.pl with the content provided in the notes
- Notice use of keywords: DATA and $\qquad$ DATA
- Use of variables: \$ ${ }^{\prime}, \$ \&$, and \$'
- Test it
- You can extend it if you want
- Submit it using submit-nlp


## Step 4: Counting words

- Write a program called lab2-word-counter.pl with the content provided in the notes
- It is a simple program for counting words
- $g$ modifier after match is used to continuously match for new words in the loop
- Test it
- Submit it using submit-nlp


## Step 5: Simple Task 1

- Write a program called lab2-replace.pl as specified in the notes
- Read the comments and fill the missing line in the code
- It is about replacing any case-insensitive string 'book' with the strictly lowercase version
- Test it
- Submit it using nlp-submit


## Some String Functions

- Side note: man perlfunc gives a lot of information about different Perl functions
- chomp string; removes trailing newline from the string if it exists
- Like all predefined Perl functions, chomp can be used with parentheses as well, as in:
chomp(string);
- chomp; applies chomp to the default variable (\$_), like most other functions
- length string; string length
- index(str,substr[,offset]) returns position of the substring substr in the string str, starting from offset offset; if offset is not included, 0 is assumed; returns -1 if substring not found
- substr(str,begin[,len]) returns substring of string str starting from begin, with length len; if len is missing, returns to the end of string str


## Some String Functions: sprintf

- sprintf(format, @arguments) an elaborate function to create a string based on a given format with provided list of arguments; similar to the $C$ function printf, more information provided in man perlfunc


## Review: Standard Input and Standard Output

- Remember that standard input and standard output (and standard error) have a precise meaning in the Linux or Unix environment
- When a program reads standard input it reads keyboard by default
- When a program writes to standard output it prints to the screen terminal
- Redirection operators such as ' $<$ ' and ' $>$ ' can be used to redirect standard input from a file, or standard output to a file
- Redirection operators are used in the command line and do not depend on a programming language


## Basic I/O in Perl

- We have seen basic "diamond" operator <> for reading input
- The diamond operator <> behaves in a special way:
- if the program is not given arguments, the diamond operator reads the standard input
- if the program is given arguments, the diamond operator treats the first argument as the file name, opens the file, and reads it; when finished, it will open the next file using the next argument as the file name
- For output, we can use print
- printf can be used for formatted output
- We can also explicitly open and close files using command open and close
- print can be used to print to a file
- Let us look at some examples


## Some I/O Code Snippets

We can read the standard input, or from files specified in the command line and print using the following code snippet:

```
while ($line = <>) { print $line }
```

or using the default variable \$_:
while (<>) \{ print \}
The following two lines show different behaviour of <> depending on the context:

```
$line = <>; # reads one line
@lines = <>; # reads all lines,
print "a line\n"; # output, or
printf "%10s %10d %12.4f\n", $s, $n, $fl;
    # formatted output
```


## Reading from a File

```
my $filename = 'file.txt';
#using file handle $fh
open(my $fh, '<', $filename);
my $line = <$fh>;
print $line;
close $fh;
```


## Reading from a File, with Error Check after Opening

```
my $filename = 'file.txt';
#using file handle $fh
open(my $fh, '<', $filename)
    or die "Cannot open file $filename: $!";
my $line = <$fh>;
print $line;
close $fh;
```


## Writing to a File

```
my $filename = 'file.txt';
#using file handle $fh
open(my $fh, '>', $filename)
    or die "Cannot open file $filename $!";
print $fh "new first line\n";
close $fh;
```


## Appending to a File

```
my $filename = 'file.txt';
#using file handle $fh
open(my $fh, '>>', $filename)
        or die "Cannot open file $filename $!";
print $fh "new last line\n";
close $fh;
```


## Step 6: Count Number of Lines

- Write a program lab2-line-count.pl
- Usage: ./lab2-line-count.pl file.txt
- Output: file.txt has 124 lines
- Remember to include a file header comment
- Submit lab2-line-count.pl using nlp-submit


## Step 7: End of the Lab

- Make sure that you submitted all required files:
lab2-matching.pl,
lab2-matching-data.pl,
lab2-word-counter.pl,
lab2-replace.pl,
lab2-line-count.pl
- End of the lab.

