CSCI 4152/6509 Natural Language Processing

Lab 1:

FCS Computing Environment, Perl Tutorial 1

Faculty of Computer Science

Dalhousie University

12/13-Sep-2023 (1)

CSCI 4152/6509

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Lab Overview

- An objective: Make sure that all students are familiar with their CSID and how to login to the timberlea server
- Refresh your memory about Unix-like Command-Line Interface
- Introduction to Perl
- Note 1: If you do not know your CSID, you can look it up and check its status at: https://csid.cs.dal.ca
- Note 2: Replace <your_csid> with your CSID (Dalhousie CS id, which is different from your Dalhousie id)

Lab Evaluation

- The lab will be evaluated as a part of the Assignment 1

 (A1) with the same submission deadline as the
 assignment, which will be at least one week after the lab.
- Files to be submitted by the end of the lab are:
 - 1. hello.pl
 - 2. lab1-example2.pl
 - 3. lab1-example5.pl
 - 4. lab1-task1.pl
 - 5. lab1-task2.pl

Step 1: Logging in to server timberlea

- You can choose Windows, Mac or Linux environment in some labs
- Windows: you will use PuTTY program
- On Mac: open a Terminal and type: ssh <your_csid>@timberlea.cs.dal.ca
 (instead of <your_csid> use your CS userid)
- On Linux: similarly to Mac, you open the terminal and type the same command:

ssh <your_csid>@timberlea.cs.dal.ca

Running PuTTY

- If you use Windows, then one option is to use PuTTY to login to the timberlea server
- Double-click the PuTTY icon, and the following window should appear:

RuTTY Configuration		? ×
Category:		
 Session Logging Terminal Keyboard Bell Features Window Appearance Behaviour Translation Selection Colours Connection Data Proxy Telnet Rlogin SSH Serial 	Basic options for your PuTTY se Specify the destination you want to connect to Host Name (or IP address) timberlea.cs.dal.ca Connection type: Raw Telnet Raw Telnet Raw Saved Sessions Close window on exit Always Never Only on cl	Port 22 H O Serial Load Save Delete
About Help	Open	Cancel

Fingerprints of the Current timberlea Keys

ED25519 SHA256:/myX/hSyWyz/q/l4P9mxPAcwhfGr2gpEoh743dA0uJM ECDSA SHA256:9ruRg3IIm01a54gXqUDJHu+Ss34c57tA5a3encCp4qM RSA SHA256:X92KGKagx2NZ2L18ew4dEHqXPu2CEyeYsk2fb7JD99Q

- If you want to compare with the fingerprints that you obtain.
- We will go over a review of some Linux commands next.

Review of Some Linux Commands

```
Step 2: pwd
man pwd
Step 3: mkdir csci4152 or mkdir csci6509 ls
chmod go-rx csci6509
or
chmod go-rx csci4152
```

Step 4: cd csci6509 or cd csci4152

• Make directory lab1 and change your current directory to it.

```
Step 5: Using emacs prepare hello.pl
    Use an editor: emacs or some other (e.g., vi, pico...)
    emacs hello.pl
```

Prepare the following program:

hello.pl #!/usr/bin/perl

```
print "Hello world!\n";
```

Step 6: Running a Perl program

perl hello.pl

```
Another way to run the program:
```

```
chmod u+x hello.pl
```

./hello.pl

This ends a brief introduction into the FCS server environment.

Perl Tutorial

- Next few labs will go over a basic Perl tutorial
- Perl is a useful programming language for string-based text processing
- More details about Perl connection with NLP is covered in lectures
- We will not cover more advanced features, such as Object-Oriented style in Perl
- You already wrote and ran a simple Perl program hello.pl

Finding More Help about Perl

- From Unix-style command line (e.g., timberlea): man perl, man perlintro,...
- Many Web resources: perl.com, CPAN.org, perlmonks.org,...
- Books: e.g., the "Camel" book: "Learning Perl" by Brian D. Foy; Tom Phoenix; Randal L. Schwartz (latest seems to be 8th edition, Aug 2021)

or "Beginning Perl" by Simon Cozens
https://www.perl.org/books/beginning-perl

Step 7: Basic Interaction with Perl

 You can check the Perl version on timberlea by running 'perl -v' command; e.g.:
 perl -v

This is perl 5, version 32, subversion ...

- If you use the official Perl documentation from perl.com documentation site, choose the right version.
- Test your assignment programs on timberlea if you developed them somewhere else.

Executing Command from Command-Line

- You can execute Perl commands directly from the command line
- Example, type: perl -e 'print "hello world\n"'
- and the output should be: hello world
- A more common way is to write programs in a file

Write Program in a File: Example 1

- hello.pl should be already in the directory
- Run the program using: perl hello.pl
- You can also run it directly
- First, make it executable: chmod u+x hello.pl

and then you can run it using:

./hello.pl

• Submit the program hello.pl using the command submit-nlp as described in notes

Direct Interaction with an Interpreter

- Not common to use, but available
- Command: perl -d -e 1
- Enter Perl statements, for example:

```
print "hello\n";
print 12*12;
```

- To learn more about debugger: command 'h'
- Enter 'q' to exit debugger
- Learning more from the command line: man perldebug

Syntactic Elements of Perl

- statements separated by semi-colon ';'
- white space does not matter except in strings
- line comments begin with '#'; e.g.
 - # a comment until the end of line
- variable names start with \$, @, or %:
 - \$a a scalar variable
 - @a an array variable
 - %a an associative array (or hash)
 - However: \$a[5] is 5th element of an array @a, and \$a{5} is a value associated with key 5 in hash %a
- the starting special symbol is followed either by a name (e.g., \$varname) or a non-letter symbol (e.g., \$!)
- user-defined subroutines are usually prefixed with &:
 &a call the subroutine a (procedure, function)

Step 8: Example Program 2

• Enter the following program as lab1-example2.pl:

```
#!/usr/bin/perl
use warnings;
print "What is your name? ";
$name = <>;
chomp $name;
print "Hello $name!\n";
```

- 'use warnings;' enables warnings recommended!
- chomp removes the trailing newline from \$name if there is one.
 However, changing the special variable \$/ will change the behaviour of chomp too.
- Test lab1-example2.pl and submit it

Example 3: Declaring Variables

The declaration "use strict;" is useful to force more strict verification of the code. If it is used in the previous program, Perl will complain about variable <code>\$name</code> not being declared, so you can declare it with: 'my <code>\$name'</code> We can call this program <code>lab1-example3.pl</code>:

```
#!/usr/bin/perl
use warnings;
use strict;

my $name;
print "What is your name? ";
$name = <>;
chomp $name;
print "Hello $name!\n";
```

Example 4: Declare a variable and assign its value in the same line

```
#!/usr/bin/perl
use warnings;
use strict;
print "What is your name? ";
my $name = <>;
chomp $name;
print "Hello $name!\n";
```

Step 9: Example 5: Copy standard input to standard output

We can call this program lab1-example5.pl

```
#!/usr/bin/perl
use warnings;
use strict;
while (my $line = <>) {
    print $line;
}
```

The operator <> reads a line from standard input, or—if the Perl script is called with filenames as arguments—from the files given as arguments.

Try different ways of running this program:

• Reading from standard input, which by default is the keyboard:

```
./lab1-example5.pl
```

In this case the program will read the lines introduced from the keyboard until it receives the Ctrl-D combination of keys, which ends the input.

 Reading the content of files, whose names are given as arguments of the script

Create two simple text documents a.txt b.txt with a few arbitrary lines each (you can use a text editor to do that).

Then run the Perl script with the names of these files are arguments:

```
./lab1-example5.pl a.txt b.txt
```

```
Submit: Submit the program 'lab1-example5.pl' using: submit-nlp
```

Variables: Summary

- Variable names with sigils:
 - \$a scalar,
 - @b array,
 - **–** %c **hash**
- Variable declarations:

my a = 1;

- Variable declarations not required by default
- use strict; requires variable declarations
- use strict; is a good idea for larger projects
- Arbitrary identifies can be used for variable names, as in: \$count @pages12a %phone_book_1
- Variable name can be a sigil and a special character, and such variables are usually special, such as:
 - \$_ the default variable

Example 6: Default variable

Special variable \$_ is the default variable for many commands, including print and expression while (<>), so another version of the program lab1-example5.pl would be:

```
#!/usr/bin/perl
while (<>) { print }
```

This is equivalent to:

#!/usr/bin/perl
while (\$_ = <>) { print \$_ }

Even shorter version of the program would be:

```
#!/usr/bin/perl -p
```

Variable Types

- The main variable types:
 - 1. Scalars
 - numbers (integers and floating-point)
 - strings
 - references (similar to pointers)
 - 2. Arrays of scalars
 - 3. Hashes (associative arrays) of scalars
- Difference between numbers, strings, and references is not declared but inferred from context

Scalar Variables

- Variable name starts with \$ followed by:
 - 1. a letter and a sequence of letters, digits or underscores, or
 - 2. a special character such as punctuation or digit
- Scalar variable contains a single scalar value such as a number, string, or reference (a pointer)
- We generally do not worry whether a number is integer, float, or string containing a number; e.g.:
 - \$a = 5.5; # \$a contains a float number 5.5 \$b = " \$a "; # \$b is a string " 5.5 "
 - # \$b converted to number
 - # output: 11

print \$a+\$b;

String Literals and Operators

- We will over over string literals and main operators
- String literals:
 - single-quoted strings preserve strings as they are almost always (except \smallsetminus ')
 - double-quoted strings replace (interpolate) characters like \n (newline) and variable values like " \$a "
 - back-quoted strings are an advanced feature to execute a system command and use output in a string; e.g., `ls`
- We will not look into back-quoted strings now
- A string can span multiple lines

Single-Quoted String Literals

```
print 'hello\n'; # produces 'hello\n'
 print 'It is 5 o\'clock!'; # ' has to be escaped
 print q(another way of 'single-quoting');
                     # no need to escape this time
 print q< and another way >;
 print q{ and another way };
 print q[ and another way ];
 print q- and another way with almost
           arbitrary character (e.g. not q)-;
 print 'A multi line
      string (embedded new-line characters)';
 print <<'EOT';</pre>
Some lines of text
  and more $a @b
EOT
```

Double-Quoted String Literals

```
print "Backslash combinations are interpreted in
       double-quoted strings.\n";
print "newline after this\n";
$a = 'are';
print "variables $a interpolated in double-quoted
       strings\n";
# produces "variables are interpolated" etc.
Qa = ('arrays', 'too');
print "and @a\n";
# produces "and arrays too" and a newline
print qq{Similarly to single-quoted, this is also
```

```
a double-quoted string, (etc.)};
```

Numerical Operators

- basic operations: + * /
- transparent conversion between int and float
- additional operators:

** (exponentiation), % (modulo), ++ and --(post/pre inc/decrement, like in C/C++, Java)

• can be combined into assignment operators:

String Operators

- . is concatenation; e.g., \$a.\$b
- x is string repetition operator; e.g., print "This sentence goes on"." and on" x 4; produces:

This sentence goes on and on and on and on and on

• assignment operators:

= .= X=

• string find and extract functions:

index(str,substr[,offset]), and
substr(str,offset[,len])

Comparison operators

Operation	Numeric	String
less than	<	lt
less than or equal to	<=	le
greater than	>	gt
greater than or equal to	>=	ge
equal to	==	eq
not equal to	! =	ne
compare	<=>	cmp

Example:

print ">".(1==1)."<"; # produces: >1<
print ">".(1==0)."<"; # produces: ><</pre>

Remember: Operators cause conversions between numbers and strings

Example:

my \$x=12;

print \$x+\$x;
print \$x.\$x;

print ">".(\$x > 4)."<";
print ">".(\$x gt 4)."<";</pre>

Remember: Operators cause conversions between numbers and strings

Example:

my \$x=12;

print \$x+\$x; #produces 24
print \$x.\$x; #produces 1212

print ">".(\$x > 4)."<"; # produces: >1<
print ">".(\$x gt 4)."<"; # produces: ><</pre>

Step 10: Simple Task 1

Create a Perl script named lab1-task1.pl that prints to the standard output 20 times the following line repeated:

Use \n for a new line.

The number 20 should be defined as a variable within the script.

File Header Comment

• Since this is the first program that you created and not only copied, you should start to use required file header comment in the following format:

- #!/usr/bin/perl
 # CSCI4152/6509 Fall 2022
 # Program: lab1-task1.pl
 # Author: Vlado Keselj, B00123456, vlado@dnlp.ca
 # Description: The program is a part of Lab1 required submissions.
- Use your name, Banner number, and email.
- You can copy the same description.
- You can use course number for which you are registered.
- Your code should follow this comment.

Submit: Submit the program 'lab1-task1.pl' using: submit-nlp

What is true and what is false — Beware

print	, ,	?'true':'false';
print	1	<pre>?'true':'false';</pre>
print	'1'	<pre>?'true':'false';</pre>
print	0	<pre>?'true':'false';</pre>
print	′ O ′	<pre>?'true':'false';</pre>
print	′ 0′	<pre>?'true':'false';</pre>
print	0.0	<pre>?'true':'false';</pre>
print	"0.0"	<pre>?'true':'false';</pre>
print	'true'	<pre>?'true':'false';</pre>
print	'zero'	<pre>?'true':'false';</pre>

What is true and what is false — Beware

print	, ,	<pre>?'true':'false';</pre>	#false
print	1	<pre>?'true':'false';</pre>	#true
print	' 1'	<pre>?'true':'false';</pre>	#true
print	0	<pre>?'true':'false';</pre>	#false
print	′	<pre>?'true':'false';</pre>	#false
print	′ 0′	<pre>?'true':'false';</pre>	#true
print	0.0	<pre>?'true':'false';</pre>	#false
print	"0.0"	<pre>?'true':'false';</pre>	#true
print	'true'	<pre>?'true':'false';</pre>	#true
print	'zero'	<pre>?'true':'false';</pre>	#true

The false values are: 0, '', '0', or undef True is anything else.

<=> and cmp

\$a <=> \$b and \$a cmp \$b return the sign of \$a - \$b in a sense:

-1	if \$a	<	\$b	or \$a	lt	\$b,
----	--------	---	-----	---------------	----	------

- 0 if \$a == \$b or \$a eq \$b, and
- 1 if \$a > \$b or \$a gt \$b.

Useful with the sort command

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Boolean Operators

Six operators: && and || or ! not

Difference between && and and operators is in precedence: && has a high precedence, and has a very low precedence, lower than =, , Similarly for others

\$x = \$a || \$b; #better construction \$x = (\$a or \$b); #requires parenthesis

Can be used for flow control (short-circuit) - for this purpose or is better than ||

Range Operators

.. - creates a list in list context,

For example:

@a = 1..10; print "@a\n"; # out: 1 2 3...

- The range operator is quite convenient in the list context.
- If the range operator is used in a scalar context, it behaves as a so-called flip-flop boolean variable. It is a more complex and advanced feature that we will not cover.
- Perl also has ... as a range operator, which differs from .. only in a scalar context.

Control Structures

- Unconditional jump: goto
- Conditional:
 - if-elsif-else and unless
- Loops:
 - while loop
 - for loop
 - foreach loop
- Restart loop: 'next' and 'redo'
- Breaking loop: 'last'

If-elsif-else

- if (EXPRESSION) {
 STATEMENTS;
- } elsif (EXPRESSION1) { # optional
 STATEMENTS;
- } elsif (EXPRESSION2) { # optional additional elsif's
 STATEMENTS;
- } else {
 STATEMENTS; # optional else
 }

Other equivalent forms, e.g.:

```
if ($x > $y) { $a = $x }
$a = $x if $x > $y;
$a = $x unless $x <= $y;
unless ($x <= $y) { $a = $x }</pre>
```

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While Loop

```
while (EXPRESSION) {
   STATEMENTS;
}
```

- last is used to break the loop (like break in C/C++/Java)
- next is used to start next iteration (like continue)
- redo is similar to next, except that the loop condition is not evaluated
- labels are used to break from non-innermost loop, e.g.:

```
L:
while (EXPRESSION) {
    ... while (E1) { ...
        last L;
    }
```

next vs. redo

```
#!/usr/bin/perl
```

```
$i=0;
while (++$i < 5) {
   print "($i) "; ++$i;
   next if $i==2;
   print "$i ";
} # output: (1) (3) 4
$i=0;
while (++$i < 5) {
   print "($i) "; ++$i;
    redo if i=2;
   print "$i ";
} # output: (1) (2) 3 (4) 5
```

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For Loop

for (INIT_EXPR; COND_EXPR; LOOP_EXPR) {
 STATEMENTS;

Example:

}

for (my \$i=0; \$i <= \$#a; ++\$i) { print "\$a[\$i]," }</pre>

Foreach Loop

Examples:

```
@a = ( 'lion', 'zebra', 'giraffe' );
foreach my $a (@a) { print "$a is an animal\n" }
```

```
# or use default variable
foreach (@a) { print "$_ is an animal\n" }
```

```
# more examples
foreach my $a (@a, 'horse') { print "$a is animal\n"}
```

```
foreach (1..50) { print "$_, " }
```

for can be used instead of foreach as a synonym.

Subroutines

```
sub say_hi {
    print "Hello\n";
}
```

```
&say_hi(); # call
&say_hi; # call, another way since we have no params
say_hi; # works as well
# (no variable sign = sub, i.e., &)
```

Subroutines: Passing Parameters

When a subroutine is called with parameters, a parameter array @______ within the subroutine stores the parameters.

The parameters can be accessed as [0], [1] but it is not recommended:

```
sub add2 { return [0] + [1] } #not recommended
```

print &add2(2,5); # produces 7

Subroutines: Passing Parameters (2)

Recommended: copy parameters from @_ to local variables:

```
sub add2 {
    my $a = shift;
    my $b = shift;
    return $a + $b;
}
```

• or copy the whole <code>@_</code> array

```
sub add2 {
  my ($a, $b) = @_;
  return $a + $b; }
```

Subroutines: Passing Parameters (3)

You can define a subroutine that will work with variable number of parameters.

Example:

```
sub add {
  my $ret = 0;
  while (@_) { $ret += shift }
  return $ret;
}
print &add(1..10); # produces 55
```

Step 11: Simple task 2

Create a Perl script named lab1-task2.pl that defines a subroutine conc. The subroutine takes two parameters and returns a string that is the concatenation of the two parameters, but such that the two input parameters are ordered alphabetically in the resulting string, i.e., the input parameter that is first in the alphabetical order appears first in the output string of the joined parameters.

- E.g., conc('ccc','aaa') and conc('aaa', 'ccc') should both return: aaaccc
- Add the following lines to the script:

```
print &conc('aaa','ccc');
print "\n";
print &conc('ccc','aaa');
print "\n";
```

• Remember to add a file header comment

• Test the program test2.pl and submit it

This is the end of Lab 1.

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