Mid-semester Teaching Assessment

Please answer these questions carefully. They will help your professor to help you better. If you need more room to explain something you may use the space on the back of this page, or include an extra page of your own.

1. About your time in the classroom

(a)	The explanati □confusing	ions in class ar □a little		□somewhat	helpful	□very helpful	
(b)	The atmosphe \Box poor	ere for asking o □fair	-	ss is □good		□great	
(c)	The group wo \Box a waste of ti	0	s is somewhat helpf	ul D	helpful	□very helpful	
(d)	The pace of t □very slow	he class is □slow	□about	right	□fast	□very fast	
(e)	I attend □very few	_ of the classe □fev		⊐most	□almo	ost all	\Box all
2. About the methods of evaluation							
(a)	The amount/∃ □very light	length of assig □light	nments is □just right	t 🗆 too	o much	□way too much	
(b)) The assignme □helpful	•	all that apply) lenging	\Box intere	esting	$\Box \mathrm{fun}$	
(c)) The quiz was □very easy	□easy	y □jı	ust right	□hard	l 🗆 very	hard
()	-	□easy	y Dji	ust right	□hard	l □very	hard
3. Offi	□very easy	ot seen the pro	, U	ffice hours, v		l □very □scared to	hard
3. Offi (a)	□very easy ce hours) If you have no	ot seen the pro t □haves en the profess	ofessor during o n't needed to	ffice hours, v □just d hours, was i	vhy not? on't want to	J	
3. Offi (a) (b)	□very easy ce hours) If you have no □time conflict) If you have se	ot seen the prot t \Box have: en the profess \Box a lit	ofessor during o n't needed to or during office	ffice hours, v □just d hours, was i	vhy not? on't want to t	□scared to	
 3. Offi (a) (b) 4. Above 	□very easy ce hours) If you have no □time conflict) If you have se □confusing	ot seen the pro t □haves en the profess □a lit ng experience	ofessor during o n't needed to or during office tle helpful he material	ffice hours, v □just d hours, was i	vhy not? on't want to t what helpful	□scared to	
 3. Offi (a) (b) 4. Abo (a) 	□very easy ce hours) If you have no □time conflict) If you have se □confusing out your learnin) So far I am un	ot seen the pro t □haves en the profess □a lit ng experience nderstanding t □lit	ofessor during o n't needed to or during office tle helpful he material ttle	ffice hours, v □just d hours, was i □some	vhy not? on't want to t what helpful	□scared to □very h □very well	

6. Something I do not quite understand yet is ...

7. What new things do you think the professor should *start* doing to help you learn the material better?

8. What things does the professor do in class that help you to learn the material and that they should *continue* doing?

9. Are there any things that the professor does in class that they should stop doing?

If you need more room to explain something please use this space or include extra paper:

 \Box I have made more comments on the attached sheet(s)