Student Evaluation of Presentation

	lopic:		Date	:
20%) Presentation	Skills			
• Was the p	presentation visually clea	r?		
• Was the p	presentation audibly clea	r?		
• Did the p	oresentation engage your	attention?		
• Did the p	presenter talk directly to t	he audience?		
• Was the s	speaker confident and far	miliar with the article?		
0	1	2	3	4
weak				strong
80%) Content				
• Was the p	presentation insightful?			
Were app	propriate examples used?	•		
• Did you l	learn anything from the p	presentation?		
• Do you u	understand something abo	out the article (or topic)	better because of pre	sentation?
• Did the a	udience benefit from the	analysis of the article, o	or of the consequence	s of the article?
• 0	1	2	3	4
weak				strong
30%) Organization	ı/Structure			
=				
 Was the s 	specific purpose of the pr	esentation made clear?		
		esentation made clear? there was enough time	for important concep	ts?
• Was the o	organization balanced so	there was enough time		
 Was the c Was the c	organization balanced so organization balanced so	there was enough time there was enough expla		
 Was the c Was the c Were the	organization balanced so	there was enough time there was enough expla cal sequence?		
 Was the c Was the c Were the Was there 0	organization balanced so organization balanced so ideas presented in a logic e a clear introduction & c	there was enough time there was enough expla cal sequence?		
 Was the c Was the c Were the	organization balanced so organization balanced so ideas presented in a logic e a clear introduction & c	there was enough time there was enough expla cal sequence? conclusion?	nation of difficult co	ncepts?
 Was the c Was the c Were the Was there Was there weak 	organization balanced so organization balanced so ideas presented in a logic e a clear introduction & c	there was enough time there was enough expla cal sequence? conclusion?	nation of difficult co	ncepts?
 Was the c Was the c Were the Was there Was there weak 	organization balanced so organization balanced so ideas presented in a logic e a clear introduction & c 1	there was enough time there was enough expla cal sequence? conclusion?	anation of difficult con	ncepts?
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