

✧ Evaluation of Undergraduate Presentation ✧

Presenter(s): _____ Topic: _____ Date: _____ - _____ - _____
year - month - day

(20%) Presentation Skills

(20%) Presentation Skills

- Was the presentation visually clear? legibility, clutter, consistent design, visual flow
- Was the presentation audibly clear? volume, pace, enunciation, emphasis
- Did the presenter(s) talk directly to the audience?
- Were the speakers confident and familiar with the topic? hesitation, pronunciation, other

► weak 0 · $\frac{1}{2}$ · 1 · $1\frac{1}{2}$ · 2 · $2\frac{1}{2}$ · 3 · $3\frac{1}{2}$ · 4 **strong** ×5

(24%) Content

- Was the presentation insightful?
- Were appropriate examples used?
- Did audience learn *anything* from the presentation?
- Do audience understand *something about the topic* better because of presentation?
- Were there clear and sensible connexions between the sources of evidence and presented facts?
- Did the audience benefit from the analysis of the topic, or of the consequences of the technique/technology?

► weak 0 · $\frac{1}{2}$ · 1 · $1\frac{1}{2}$ · 2 · $2\frac{1}{2}$ · 3 · $3\frac{1}{2}$ · 4 strong ×6

(24%) Organization/Structure

- Was the organisation balanced so there was enough explanation of difficult concepts?
- Was the organisation balanced so there was enough time for important concepts?
- Were there both a clear introduction and a clear conclusion (or summary)?
- Was the specific purpose and relevance of the presentation made clear?
- Were the ideas presented in a rational sequence?

► weak 0 · $\frac{1}{2}$ · 1 · $1\frac{1}{2}$ · 2 · $2\frac{1}{2}$ · 3 · $3\frac{1}{2}$ · 4 **strong** ×6

(12%) Engagement

- Were the presenters enthusiastic and clearly interested in the topic?
- Did the presentation engage the attention of the audience *throughout*?
- How strongly did the presenters convince the audience of the importance of the topic?
- Did the presenters: (a) create questions that promoted discussion and (b) facilitate discussion?

► weak 0 · $\frac{1}{2}$ · 1 · $1\frac{1}{2}$ · 2 · $2\frac{1}{2}$ · 3 · $3\frac{1}{2}$ · 4 **strong** ×3

(20%) Concision

- Was the talk too short (<__ min.) or too long (>__ min.)?
- Were the ideas expressed without rambling or excessive hesitation?

► weak 0 · $\frac{1}{2}$ · 1 · $1\frac{1}{2}$ · 2 · $2\frac{1}{2}$ · 3 · $3\frac{1}{2}$ · 4 **strong** ×5

%

All sources are credible?

☐ yes ☐ no ☐ N/A

Citations for all facts?

☐ yes ☐ no ☐ N/A

Citations for all images?

☐ yes ☐ no ☐ N/A

See next page

~jamie/Documents/Teaching/General/Assessment/GradingForms/OralPresentations/UndergraduatePresentations/CS1107-PresentationOnTopic-GRADING, 2026-09-24-1a
wemmick2021:

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wemmick2021:

Evaluation of Student Presentation (page 3)

Presenter: _____

Date: _____
year – month – day

- ① **Presentation skills: Oral**
- ② **Presentation skills: Visual**
- ③ **Presentation skills: General**

- ④ **Content**
- ⑤ **Organization/Structure**
- ⑥ **Engagement**

- ⑦ **Conciseness**
- ⑧ **Incomplete citations**
- ⑨ **Other**

	×3	×5	×6	×9	×30/4
0	0	0	0	0	0
$\frac{1}{4}$	0.8%	1.2%	1.5%	2.2%	1.9%
$\frac{1}{2}$	1.5%	2.5%	3.0%	4.5%	3.8%
$\frac{3}{4}$	2.3%	3.8%	4.5%	6.8%	5.6%
1	3.0%	5.0%	6.0%	9.0%	7.5%
$1\frac{1}{4}$	3.8%	6.2%	7.5%	11.2%	9.4%
$1\frac{1}{2}$	4.5%	7.5%	9.0%	13.5%	11.2%
$1\frac{3}{4}$	5.3%	8.8%	10.5%	15.8%	13.1%
2	6.0%	10.0%	12.0%	18.0%	15.0%
$2\frac{1}{4}$	6.8%	11.2%	13.5%	20.2%	16.9%
$2\frac{1}{2}$	7.5%	12.5%	15.0%	22.5%	18.8%
$2\frac{3}{4}$	8.3%	13.8%	16.5%	24.8%	20.6%
3	9.0%	15.0%	18.0%	27.0%	22.5%
$3\frac{1}{4}$	9.8%	16.2%	19.5%	29.2%	24.4%
$3\frac{1}{2}$	10.5%	17.5%	21.0%	31.5%	26.2%
$3\frac{3}{4}$	11.3%	18.8%	22.5%	33.8%	28.1%
4	12.0%	20.0%	24.0%	36.0%	30.0%

≥ 90%	$\mathcal{A}^+$	
85–89%	$\mathcal{A}$	$3\frac{1}{2} \approx 88\%$
80–84%	$\mathcal{A}^-$	$3\frac{1}{4} \approx 81\%$
77–79%	$\mathcal{B}^+$	
73–76%	$\mathcal{B}$	$3 = 75\%$
70–72%	$\mathcal{B}^-$	$2\frac{3}{4} \approx 69\%$
< 70%	$\mathcal{F}$	for grad classes
65–69%	$\mathcal{C}^+$	
60–64%	$\mathcal{C}$	$2\frac{1}{2} \approx 63\%$
55–59%	$\mathcal{C}^-$	$2\frac{1}{4} \approx 56\%$
50–54%	$\mathcal{D}$	$2 = 50\%$
< 50	$\mathcal{F}$	

Rounded to nearest 0.5%

0	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{3}{4}$	1	$1\frac{1}{4}$	$1\frac{1}{2}$	$1\frac{3}{4}$	2	$2\frac{1}{4}$	$2\frac{1}{2}$	$2\frac{3}{4}$	3	$3\frac{1}{4}$	$3\frac{1}{2}$	$3\frac{3}{4}$	4		
$\times 3$	0	1.0%	1.5%	2.5%	3.0%	4.0%	4.5%	5.5%	6.0%	7.0%	7.5%	8.5%	9.0%	10.0%	10.5%	11.5%	12.0%	$\times 3$
$\times 5$	0	1.0%	2.5%	4.0%	5.0%	6.0%	7.5%	9.0%	10.0%	11.0%	12.5%	14.0%	15.0%	16.0%	17.5%	19.0%	20.0%	$\times 5$
$\times 6$	0	1.5%	3.0%	4.5%	6.0%	7.5%	9.0%	10.5%	12.0%	13.5%	15.0%	16.5%	18.0%	19.5%	21.0%	22.5%	24.0%	$\times 6$
$\times 9$	0	2.0%	4.5%	7.0%	9.0%	11.0%	13.5%	16.0%	18.0%	20.0%	22.5%	25.0%	27.0%	29.0%	31.5%	34.0%	36.0%	$\times 9$
$\times \frac{30}{4}$	0	2.0%	4.0%	6.0%	7.5%	9.5%	11.0%	13.0%	15.0%	17.0%	19.0%	21.0%	12.5%	24.5%	26.0%	28.0%	30.0%	$\times \frac{30}{4}$

$\geq 90\%$	$\mathcal{A}^+$	77-79%	$\mathcal{B}^+$	65-69%	C^+	50-54%	$\mathcal{D}$	2	=	50%				
85-89%	$\mathcal{A}$	$3\frac{1}{2}$	$\approx$	88%	73-76%	$\mathcal{B}$	3	=	75%	60-64%	C	$2\frac{1}{2}$	$\approx$	63%
80-84%	$\mathcal{A}^-$	$3\frac{1}{4}$	$\approx$	81%	70-72%	$\mathcal{B}^-$	$2\frac{3}{4}$	$\approx$	69%	55-59%	C^-	$2\frac{1}{4}$	$\approx$	56%
		< 70%	$\mathcal{F}$	for grad classes						< 50%	$\mathcal{F}$	for undergrads		