

2. One definition of Hypertext

Text which does not form a single sequence and which may be read in various orders;

specially text and graphics ... which are interconnected in such a way that a reader of the material ... can discontinue reading one document at certain points in order to consult other related matter.

Sumpose & Welter (eds.) Oxidate English Dictionary Angles Series (vol. 2, 1985)

### 2.1 Another definition of Hypertext

Both an author's tool and a reader's medium, a hypertext document system allows authors or groups of authors to link information together, create paths through a corpus of related material, annotate existing texts, and create notes that point readers to either bibliographic data or the body of the referenced text... Readers can browse through linked, cross-referenced, annotated texts in an orderly but non-linear manner.

### 3. What is the WWW?

- A distributed document delivery service implemented using application-level protocols on the Internet
- A tool for collaborative writing and community building
- A framework of protocols that support e-commerce
- A network of co-operating computers interoperating using HTTP and related protocols to form a sub-net of the Internet
- A large cyclical directed graph made up of webpages and links

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## 3. What is the WWW? It is all that and a hypertext system, too!

## Computing, Hypertext, & the WWW

How those parts fit together in CSCI 3172

## What do the applications have in common?

- E-commerce
- Collaborative writing
- Collaborative community building
- Distributed document delivery service

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## What do the applications have in common?

- **+**E-commerce
- Collaborative writing
- Collaborative community building
- Distributed document delivery service
- They all use the WWW as scaffolding
  - #It is the framework that enables them

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### In Web-Centric Computing...

We do computing on the WWW

- #Putting the WWW under a microscope
- #Using it as a programming platform

Not programming of the WWW

- #Writing protocols, and applications
- However it is important to understand how everything works at a deep level

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### Perspectives on the WWW

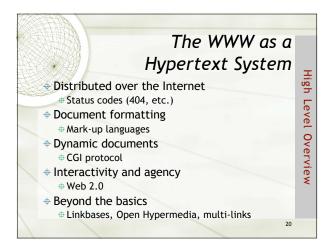
- How we will examine the WWW
- + High-level overviews:
  - # Document delivery system
  - # Distributed hypertext system
  - # Mathematical models of the WWW
- Details of some elements:
  - **#Web services**
  - #Web browsers as software platforms
  - # Hypertext-in-general and Web 2.0

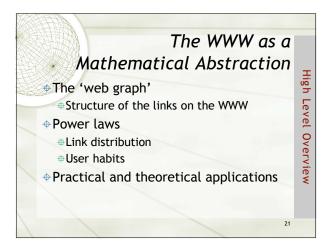
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## The WWW as a Document Delivery System

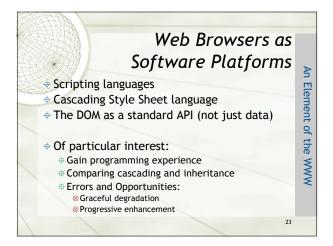
- Concepts of:
  - #access, availability, and accessibility
- Basic technologies:
  - #client/server architectures, search engines, session and state
- Issues:
  - #Ownership, control, authority, and power

High Level Overview





What are Web Services?	An
Distributed computing	пE
Services are used by programs for remote execution of programs	Element of the WWW
<ul> <li>A significant evolution from old style middleware</li> </ul>	of the
<ul> <li>Of particular interest:</li> <li>#Asynchronous message-based protocols</li> <li>#N-tier architectures</li> </ul>	WWW
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# # What is Web 2.0? # Interactive! Collaborative? Social? # Is it Hypertext? Is it good? # Interactivity and true agency # How to assess it and what's left to do in HT # How does it work? # Blogs and blog trackbacks (RSS) # Ajax # Mash-ups (interactive assemblage, and how you can make them)

## Some upcoming assignments Install personal Apache WWW server Create a Javascript-based multiplication table Use script.aculo.us (or other code depository) to make a small website enhanced with Ajax Create a database-driven website Perhaps build a WWW-crawler/search engine Rework a complex webpage or small site to make it meet level AAA of WAI guidelines Perhaps assess quality of websites using usability.gov guidelines

Next Week (11 & 13 Sept.)	
⊕ Tues. 11 <sup>th</sup>	
Guest lecture by Marc Comeau (FCS webmaster) about the WWW and configuring the Apache server	
♦ Thur. 13 <sup>th</sup>	
Tutorial by Learning Centre staff about Javascript and using the DOM	
Dr. Vlado Keselj will supervise both classes	